

gave in which she pointed to some of the programs that the Teacher Corps teams were involved in, such as trips, and so forth. Is this really an appropriate area for the Teacher Corps team? Would that perhaps be more appropriate for the work that a paraprofessional might do?

Dr. LETSON. I think certainly there are aspects of it that a paraprofessional could do. May I answer your question generally? I have a very definite personal belief that the utilization of teacher aids offers tremendous possibilities. I think the teacher profession has probably been slower than any other in the utilization of subprofessional people.

Since we are finding it difficult to secure a sufficient number of professional teachers, I think we have to work out ways where experienced teachers can magnify their influence by directing teacher aids or teacher assistants.

In part, the Teacher Corps program has a relationship to this belief. I think in time the Teacher Corps program itself might expand into the acceptance of teacher aids and the training of teacher aids or individuals for teacher aids quite appropriately.

Mr. STEIGER. I am glad to hear you say that. Thank you, Mr. Chairman.

Mr. BRADEMAs. Mr. Letson, Miss Newman, Mrs. Goodwin, Miss Hornby, Miss Haskins, we thank you for coming. We appreciate your coming. I am coming down to Spelman College in May, and I will try to come visit you in the field when I come down there.

Dr. LETSON. We would be honored to have you visit us any time, Mr. Chairman.

Mr. BRADEMAs. Dr. Donald Wilson and Dr. Leonard Osview are our next witnesses.

DR. DONALD E. WILSON, DIRECTOR, TEACHER EDUCATION, SCHOOL OF EDUCATION, UNIVERSITY OF SOUTHERN CALIFORNIA

Dr. WILSON. My name is Donald E. Wilson, Director of Teacher Education, National Teacher Corps, University of Southern California. May I have this document placed in the record. It is from the Los Angeles Herald Examiner, Saturday, March 11, 1967, issue and if possible I would like to submit it as evidence in the hearing.

Mr. BRADEMAs. Without objection it will be included in the record. (The document follows:)

[From the Los Angeles Herald Examiner, Mar. 11, 1967]

TEACHER CORPS MAKES IMPACT IN WATTS

THEY HUSTLE EDUCATION

(By Elmer Wells)

Last summer 36 National Teacher Corps volunteers gathered at the Westminster Neighborhood Association Center in the heart of Watts as pioneers on a new educational frontier.

The poverty, apathy and despair of the community were apparent. So was the Negro community's distrust of its Caucasian neighbors.

South Los Angeles was plainly skeptical. It wanted to make sure these NTC recruits, many from white, American middle-class backgrounds, were not merely do-gooders.