

25 percent of disadvantaged children virtually ceases to be a school and almost all of the children in the ghettos are very seriously disadvantaged.

The school becomes worthless because the teachers are unable to carry the huge extra burden of helping disadvantaged children, whether Negro, Mexican-Americans, or poor whites. The important thing is to provide him more teachers and much better teachers for all schools, particularly those schools carrying a serious burden of disadvantaged pupils.

The cities must be given superior schools, not just good schools, but immensely superior. The superior school should not merely cure the urban disease, they should also open the door out of the poverty trap for the children of the urban ghettos. At the University of Southern California we are cooperating with some four districts, three of which are in the Watts area, Willowbrook, and Enterprise. Another district, Bardy district, is in the eastern section of the city and predominantly low Caucasian and Mexican-American communities, as is Jurupa, located in Riverside County.

Prior to my coming I asked the superintendents in these districts to come to the university and discuss problems that we thought you would be interested in and also to receive their testimony that I could bring to you in terms of how they feel the National Teachers Corps is operating and what contribution it can make.

The first question which we discussed was how can we justify the existence of a National Teachers Corps program. Why do we need Federal funds? As I listen to the presentations this morning and your questions, this is a question which has been asked. Let me answer in terms of what the superintendents said in the various districts with which we are cooperating.

Dr. Siemer from Jurupa stated the districts do not have financial resources to do the job. Mr. Dickey, superintendent of Willowbrook, stated often the districts with the greatest need are least able to finance programs to take care of that need.

Mr. Hodes, assistant superintendent at Enterprise, stated our district has been operating on a deficit budget for the last 5 years. The assessed valuation in our area was cut considerably. If the Federal would subsidize farms, oil depletion, and so on, why can't human beings in urban areas be subsidized?

Dr. Seaton said we need the quality offered by a National Teachers Corps intern program. It is difficult to compete in the open market for teachers and I might again answer a question raised here before in terms of getting teachers for these disadvantaged areas.

In the fall of this year in Los Angeles, in the southeastern area, there were 900 vacancies. This spring there were 500 vacancies and yet the surrounding districts in Los Angeles County, I had superintendents, personnel, tell me in some instances there were 50 applicants for every position they had.

Mr. BRADEMAS. These are in the suburban schools?

Dr. WILSON. These are in the suburban schools. Dr. Hoate also stated in regard to his first question that we need more teachers to individualize teachers, and this means more money. The National Teacher Corps program offers internships which are in line with