

other professions, which is as it should be. Dr. Hoate also said that there are important byproducts of the National Teacher Corps program creating a corps of interns with interesting backgrounds, and the program offers teacher education.

Incidentally, in terms of background, I might indicate that we have 36 interns. Let me also say in terms of the question that was raised on the question of esprit de corps that we feel we have a solid program at the university and despite the difficulties and uncertainties of funding, we have not had a dropout from the intern program in the in-service phase.

Again, in light of the criticism which had been raised during the summer in some of our meetings in the Watts area with some of the Mohammedans and Muslims, who were calling us blue-eyed devils—"Don't come back into our area"—but the interns were not frightened. They stayed and will probably continue to stay and teach in the areas.

Mr. Dickey made the comment that the long-range effect is to upgrade the teaching profession itself and this is, again, what we have heard as testimony. We feel the national teacher program is essential that we can focus attention on this particular community, that this community does need a special type of person.

This program will allow us to select the most highly qualified persons. This gives us a larger selection process.

Dr. Seton said that because of the national teacher program we are able to do more specialization than ever before. We have never been able to provide this kind of program before, and if you were to ask me if we could duplicate it, I would say we, too, at the university would need additional help because you need manpower to run a program such as this, and we have felt because of the national teacher program this has made our program highly effective.

Another comment from Mr. Hoate is that if the National Teacher Corps training program is not funded for another year, it would look like just another promise going down the drain.

There were other questions which we took up. The second question is what are the interns doing that could not otherwise have been done. Again, if you will permit, I will summarize for you some of the things that they are doing, and if you will look at the newspaper article, you will see that the pictures will illustrate very nicely the areas in which they are working.

Just to itemize some of these experiences, individual help is being provided for children with learning problems and in disadvantaged areas, as I read before, this is what we need. We need additional help of the instructional staff to meet the individual and his problems. When you have a classroom of 30 youngsters, one teacher is not sufficient to give the attention necessary.

Another is working with small groups of children with similar learning problems.

The third is community involvement as preventive rather than as remedial. One of the interesting things that has developed in the Willowbrook area—high vandalism has been reported in the past, and Mr. Dickey does relate to this problem in the earlier testimony, that the vandalism has been reduced 20 to 30 percent this year. One of the reasons that they can point to is that the National Teacher