as I mentioned before—anthropology, sociology, psychology—and then after a period of time we have moved into the field of professional

teaching with methodology and such.

A new concept has emerged as far as teacher education is concerned, and that is in the team approach. We have spoken of the team leader being responsible for the interns but at the university level we feel we have involved the team leaders as members of the instructional staff. We have brought in from the field, from the districts, the personnel, the administrative personnel, the welfare and attendance officers, the school psychologists, the counselors as well as the principals, the team leaders, the experienced teachers, and they have all come together in deciding what the program should be. We feel this is a new concept where the university is no longer operating in a vacuum, but we are working and listening to those people on the frontlines and, again, this is an attribute of the National Teacher Corps.

Rather than taking any more time, let me just ask a final question. I know you are concerned with and how effective has been this program. If I may again let me bring to you the testimony of our interns in

terms of quotes.

It is my fondest hope that this program will serve as a model for other teacher educational programs.

This program has made me realize the tremendous needs of youth to be edu-

cated in a way that will help them become useful citizens. It has been a great program. I wish I was at least three people so that I could do three times what I am doing.

The Teacher Corps just has to survive.

The community is beginning to see the school as a friend who is willing to work with them in making their lives more meaningful.

I would summarize by asking a question which has been raised before in terms of why should we invest in this program. I think it is going to come back to you to make the decision where your sense of values really are. Are you going to put your faith in these things just because you have already given us Federal aid to education? We have instruments, we have equipment, we have materials, but the most important thing is to have the people who know what to do with these things, and I think the National Teacher Corps is a program dedicated to finding how the most effective ways in which to work with people and to make them useful contributing members of our society.

Thank you.

Mr. Brademas. Thank you very much, Dr. Wilson.

STATEMENT OF DR. LEONARD OSVIEW, ASSISTANT DEAN, COLLEGE OF EDUCATION, TEMPLE UNIVERSITY

Mr. Osview. I am Leonard Osview from Temple University located in Philadelphia. Unlike many universities Temple University is not only in the city but as we boast, we are of the city. We have been identified with urban education for a long time. We are one of the three or four largest teacher education institutions in the country and we have always worked closely in Philadelphia.

Despite this fact, Philadelphia has had a chronic teacher shortage for as long as I know. I have only been in Philadelphia 14 years and certainly the teacher antedates me. The current shortage in the