

only the corpsmen had any intergroup education. The corpsman takes a 51-hour program leading toward his master's degree is some 20 hours more than the ordinary typical master's program.

Seventy percent of this programing is brand new. Seventy percent of the programing is the kind of thing that we have been wanting to do at Temple University and other teacher universities have been wanting to do for a long time but never have really had a chance to do. Part of this new programing is intergroup education and I might say that also has given us an opportunity to recruit people on the staff knowledgeable in these areas whereas before that time presumably we had no need for them, which of course is simply a gross error in our judgment.

You have to recognize that teacher education lags more badly than public school education does in keeping up with the times. This is a part of the function of teacher education financial support for teacher education as you well know is very light indeed.

The Teacher Corps has had a very pronounced impact on our college of education and we hope on others not fortunate enough to have a Teacher Corps installation. For one thing we are beginning to get the kinds of programing changes we introduced in the Teacher Corps spread to our other program.

How rapidly we can do this will depend on money and ability to find able staff. We are moving quickly and we have already put into our catalog four courses that we started for the Teacher Corps. I hope this is only the beginning. There were a number of questions raised early and I had hoped we would have an opportunity to answer those questions because frankly I was not happy the way they were responded to.

There was a question about whether this ought to be a State department project and I would have to say absolutely not. From our point of view this should be a Federal project. We have had no interference from NTC headquarters. We selected these people ourselves and we consider this to be a basic principle for the operation of Teacher Corps.

We would like to have as much glamour associated with recruiting people and there is more glamour out of Washington than Philadelphia. We would like to get as much glamour in recruiting these people but we would not have the program if we did not have the right to make the final selection and indeed for the Teacher Corps group we have now we did much of the recruiting and we would continue to do so.

We feel strongly as long as we make the final selection the program is guaranteed that much integrity. Not everyone can become a teacher. We will still give them the GRE test, paper and pencil interview that we applied to any other person who wants to become a teacher and wants to go through the Temple University to prepare for doing so.

So we intend to maintain that but we certainly don't mind having Washington give us the money to operate the program, to give us the kind of people from whom we can make the selection.

I might say that Harrisburg is not prepared to do either very well, even if they were using your money.

We also believe that the impact on teacher education annoying in many other ways that ought to be understood not only by Congress,