

1334 ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS

determine their placement in either vocational schools or college-oriented secondary schools. We would suggest that such early classification completely overlooks the "late-blooming" quality of many young students. Also, we believe that the widest practicable choice of courses, under the same secondary-school roof, provides the best means of developing the individual potential of all our American youth.

HANDICAPPED CHILDREN

The American Parents Committee, at its November 1966 Board of Directors meeting, unanimously approved support of Title VI of the 1965 Act, providing special educational programs for the handicapped child, and also the establishment of a model secondary school for deaf children at Gallaudet College in Washington, D.C. In other legislation now being considered by the 90th Congress, we have already recorded our support of programs for early identification and treatment of the handicapping illnesses of children. Surely the education of those already handicapped deserves no less consideration. For this reason, we strongly support authorization of \$1 million for fiscal year 1968, for recruitment of personnel to work with handicapped children.

MISCELLANEOUS AMENDMENTS

The American Parents Committee wishes to record our continued support of expanded educational programs for Indian children; for overseas dependents' schools; and extension of Public Laws 815 and 874, providing assistance to schools damaged or destroyed by national disasters.

Implementation of all the above proposals, we are convinced, will make invaluable contributions to the quality of future generations of Americans.

Respectfully submitted.

BARBARA D. MCGARRY,

Executive Director, American Parents Committee.

Mr. BRADENAS. Mrs. Bergman, we are grateful to you for coming, we are sorry that you had to wait so long, but as you have seen, we have many witnesses. The bells are ringing now and we will have to leave very shortly. If you would like to summarize your statement, we can place the full statement in the record.

STATEMENT OF MRS. LEWIS J. BERGMAN, CITIZENS SCHOOLS COMMITTEE OF CHICAGO

Mrs. BERGMAN. Mr. Chairman, my statement is very brief and it would be quicker for me to read it than to try to summarize it.

I am Mrs. Lewis J. Bergman, a member of the Board of Directors of the Citizens Schools Committee of Chicago.

This organization was founded in 1933 and has been working continuously to assist in the improvement of public education. We are nonpartisan, nonpolitical, nonprofit, and our membership is composed of individuals and civic organizations throughout the metropolitan area.

In our 34 years we have worked on many educational problems and studied many programs. One of those that we have studied recently is the National Teachers Corps, and our approval of it is so great that we have only one regret: that is that we did not invent it ourselves.

The Chicago National Teacher Corps Consortium on Cultural Disadvantage was organized in the spring of 1966. Its members are three universities and three teachers' colleges. They performed the stupendous task of assembling a faculty and administrative staff, preparing a program, and providing intensive and extensive training for