

doing. We are sorry only that there aren't enough interns and leaders to go around. Sixteen out of 246 Chicago schools in impoverished areas leaves 230 that could benefit by the work of the corpsmen and the expert accredited teachers that they will become.

We need a constant supply of teachers in whom enthusiasm and sensitivity are combined with specialized training in the skills that are essential for work in our inner city schools. We don't expect the National Teacher Corps alone to change the course of history but we are convinced that it can change the court of many unhappy young lives and greatly assist in the development of useful citizens.

Mr. BRADEMAs. Thank you very much, Mrs. Bergman, for that excellent statement. It occurs to me as I listen to your statement that your experience in Chicago with the Teacher Corps would in no serious way invalidate the general conclusions you may have heard me observe a few moments ago.

Mrs. BERGMAN. Not in any way, that is correct.

Mr. BRADEMAs. How many Teacher Corps teams do you have?

Mrs. BERGMAN. We have 16 teams in 16 schools, 58 interns and 16 teacher leaders. In addition, there are two teams working in one of the Chicago suburbs. They consist of two team leaders and eight interns.

Mr. BRADEMAs. With what institutions of higher learning are the teachers working?

Mrs. BERGMAN. Roosevelt, Loyola, St. Paul, Teachers College North, and Teachers College South.

Mr. BRADEMAs. Have you had any difficulty with the attitudes of schoolteachers in the system toward the Teacher Corps interns?

Mrs. BERGMAN. Initially there was some resistance. Any change is likely to produce that. There are some qualms but since this corps has been operating it has practically disappeared. The principals are delighted and the teachers who were once fearful have found they are getting great assistance from these young interns who take youngsters out of overcrowded classrooms and take them to any little nook in the school done enormous good and improved the whole tenor of the classroom.

Mr. BRADEMAs. You say you have 58 interns. Would you happen to know if most of them are from the Chicago area or other parts of the country?

Mrs. BERGMAN. Most of them are from the Chicago area. Most are from the Middlewest, a few not from Chicago. Those trained by the consortium last summer, 16 went to Cincinnati and Minneapolis but I think they came from those areas.

Mr. BRADEMAs. Have you had any problem with respect to the delay in funding the program in terms of setting up your Teacher Corps operation?

Mrs. BERGMAN. That was one of the big obstacles. A number of them dropped out because of the uncertainty of their future. They simply couldn't wait. The program didn't start until November. Teachers expected to get in September and couldn't afford to wait.

Mr. BRADEMAs. What about Federal interference with the Teacher Corps as operated in Chicago?

Mrs. BERGMAN. To my knowledge, there has been absolutely none. The program is run entirely by the school system. The schools were