ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS OF 1967

FRIDAY, MARCH 17, 1967

House of Representatives, Committee on Education and Labor, Washington, D.C.

The committee met at 9:30 a.m., pursuant to recess, in room 2175, Rayburn House Office Building, Hon. Carl D. Perkins (chairman of the committee) presiding.

Present: Representatives Perkins, Green, Ford, Meeds, Ayres,

Scherle, Dellenback, Gardner, and Steiger.

Staff members present: Robert E. McCord, senior specialist; H. D. Reed, Jr., general counsel; William D. Gaul, associate general counsel; Benjamin F. Reeves, editor; Louise M. Dargans, research assistant; and Charles W. Radcliffe, special education counsel for minority.

Chairman Perkins. The committee will come to order. A quorum is present. We have with us this morning several panels and several witnesses. The AFL-CIO representatives are here but they will be within approximately 10 minutes so we will withhold questions until all of the witnesses have had a chance to make their general state-

ments.

I am going to call on the National Federation of the Blind, Prof. John F. Nagle. Would you come forward, Mr. Nagle? We would be pleased to hear your statement at the present time. I feel, like many others, that we have neglected, more or less, the blind in the past in enacting legislation here of a minimum nature for several years. I feel, like many others on this committee, that legislation should be greatly expanded and we are delighted to welcome you here, Mr. Nagle, and you may proceed.

STATEMENT OF JOHN F. NAGLE, CHIEF, WASHINGTON OFFICE, NATIONAL FEDERATION OF THE BLIND

Mr. Nagle. Mr. Chairman and members of the committee, my name is John F. Nagle. I am chief of the Washington office of the National Federation of the Blind. My address is 1908 Q Street NW, Washington, D.C. 20009. Provided with adequate training in the skills that have been devised to appreciably reduce, or even to entirely eliminate, the limitations of his disability—and along with this basic and most necessary preparation, provided with the same general education available to others, followed by further education in a specialized field of interest and aptitude—and most important of all,