

House Appropriations Committee to provide Federal funding to the full authorization permitted.

We turn now to the specific amendments included in H.R. 6230. Title I of H.R. 6230 moves the National Teacher Corps from the Higher Education Act of 1965 wherein it is presently authorized to the Elementary and Secondary Act of 1965. We feel that the change is an appropriate one considering the central purpose of the legislation.

The AFL-CIO was enthusiastic in its support of the legislation which originally created the Teacher Corps. Now that we have seen the program in operation, even on a somewhat limited basis, we have every reason to reaffirm our original support.

The Teacher Corps has been able to recruit able young people and to train them in techniques of reaching children in slum schools and poverty stricken rural areas. It has brought into the inner city schools something of the same spirit that the Peace Corps previously brought to underdeveloped areas in other parts of the world.

The Teacher Corps has made these inner city schools a teaching challenge, rather than an ordeal to be avoided. To say this is in no way to reflect discredit upon the teachers who have long been working in the slum schools. Reports from many communities tell of the enthusiasm with which teachers have received the Teacher Corps interns.

The problem which these teachers have wrestled with for so long have often seemed frustrating and hopeless. The Teacher Corps interns to bring to these situations a spirit of challenge and adventure and in most instances this spirit has proved so contagious as to infect the teachers around them with new hope and determination.

Because the Teacher Corps program includes special teacher training in the colleges and universities near their assignment, an additional result of the program has been to stimulate these institutions of higher education to turn their attention with new vigor to the problems of training teachers in the special problems of inner city schools and impoverished rural areas. This effect has already had an influence far beyond the Teacher Corps interns themselves.

The Teacher Corps gives promise of injecting new vitality into the schools and at the same time maintaining the important principle of local control of education. The program is available only in those school systems which have specifically asked for it; the interns are assigned only subject to the approval of the specific individual by the school system; and the institutions of higher education which provide the training have the right to turn down individual interns. The school system has the right to make all assignments of interns, to make transfers, and to determine the subject matter to be taught. This is all in accord with local control of the school system.

We therefore welcome the proposal in H.R. 6230 to place the Teacher Corps under the Elementary and Secondary Education Act and to provide it with adequate financing.

Also included in title I is a provision which would add to title V of the Elementary and Secondary Education Act funds for statewide educational planning. We believe that in this proposal there is identified an important educational need. In a sense Congress has helped to create that need by the very actions which it has undertaken