

6) Insure more extensive educational opportunities by providing after-school and evening recreation programs, supervised after-school study and remedial facilities, weekend activities, and summer camp experiences for both children and parents.

7) Make a clinical and counseling program mandatory for state hospital returnees, designed to provide appropriate screening and placement before return to school, and sustained follow-up.

8) Provide other placement facilities for those children who are found, after a careful evaluation by clinicians and educators, to be so disturbed and damaged as to be unable to profit from a regular school program.



### **involving the community and its resources**

Schools must guard against isolation from the community. We dare not encourage the cultural alienation which has created, between disadvantaged children and their parents, such tragic hostility, directed both at themselves and society.

The immediate school community must be mobilized for a bootstrap operation. This entails using federal, state, municipal, and neighborhood resources to provide for satisfying patterns of life and work.

More extensive opportunities for parents, neighbors, and school personnel to meet at home and in school, to be exposed to each other's personalities and aspirations, might lead to a mutuality of understanding and trust which is basic for effective education.

Every neighborhood now has social agencies of all kinds that are working in isolation and even, perhaps, at cross-purposes with one another. These agencies, including the public school, should be coordinated into a comprehensive neighborhood plan.

Local leadership groups, especially the local school board,

should be intimately involved in the development and implementation of the plan.

Unless the school and the school board are not only willing to accept criticism without becoming defensive, but even to take the lead in exposing the inadequacies of our school system, there will be no genuine involvement on the part of the parents and the community.