

4) In view of past alienation of school and community in minority group areas, this is an especially important and sensitive area of concern. It will be important to guarantee that those people on the staff who are involved in any way in community contact be properly and thoroughly prepared, through in-service training courses, special workshops in human relations, et cetera, prior to assuming their duties. It is important, also, that the community be well-informed and involved from the beginning in the changes being made and the reasons for them. Such efforts to inform and prepare teachers, supervisors, and the community should also be inaugurated in those areas in which schools with fewer problems are located.



providing for on-going evaluation and adjustment of the program

As in the case of any responsible part of the school system, it is reasonable to expect that there will be periodic evaluations of the curriculum, program, methods, relation to other parts of the school system, et cetera.

We recognize the necessity for building into these schools, from their inception, the personnel and funds needed for the continuous study and evaluation of the entire program by a body other than the one administering the program.

This is an essential prerequisite for the careful accumulation of the materials necessary for a sound evaluation. It is essential that what is done here should be reported to the appropriate professional and official bodies.

recommendations

- 1) Provide research specialists from an outside agency for the schools, to formulate and apply appropriate research criteria for the evaluation of the program.
- 2) Make appropriate adjustments based upon these evaluations.

