

First he was mad because I didn't bring Oscar Rose with me but he just admitted they were out of place he thought in expressing opinions about education. I spent a lot of time in my life studying research and that is an old problem, and old trick if you will allow me to say for a research outfit to do 100 or 1,000 pages of research and slip in a few opinions and the man assumes that is all research and they grab and run with it.

Another very serious thing some people at the Office of Education, a great many of them in fact I have heard make a statement that this 89-10 would do the same thing as 874 and take the place of it. Now, gentlemen, that is a serious accusation. I mean it is serious and I don't see how they can bring themselves around to that because their own rules in the Office of Education make it impossible to take the place of it.

We spent \$30,000 in my school trying to get some 89-10 money and we got it and it is great and it is grand, but a lot of those that sit in the seats of the mighty have made that statement all over the United States and nobody has ever given me any evidence after you tell them that.

I was disappointed and I noticed that the Commissioner of Education did not call attention to the fact that—did not mention 874 which was a law which did great things and resulted in great things being done for an enormous number of children throughout this country. According to my very conservative arithmetic Public Law 874 has actually made it possible for 42 million children to get more education and better education than they would have down through the years.

It is a great law and it was not even mentioned at all. Had it not been for that law, those 42 million children would have received a watered down reduced education, some more and some less.

I also urge the full financing of 815 and 874. It has already been touched on by the other gentlemen. I appreciate the opportunity to come back, Mr. Perkins.

Chairman PERKINS. Thank you very much, Mr. Hood. You have made a good statement just as you have always done in the past.

Our next witness is Mr. Rose.

Mr. ROSE. Mr. Richard Taylor from Widefield District of Colorado.

**STATEMENT OF RICHARD TAYLOR, SUPERINTENDENT, WIDEFIELD SCHOOL, COLORADO SPRINGS, COLO.**

Mr. TAYLOR. Mr. Chairman and members of the committee, I am Richard Taylor, superintendent of Widefield-Security Schools, suburban Colorado Springs, Colo.

By way of some of the history of the school district which I believe in the past I presented to Mr. Perkins and this committee I would like to say the Security School District was 12 years ago a one room country school with 24 students.

Last week it passed 6,200 students and is growing at the rate of 40 some per week. With about 60 percent of the students being federally connected, so we owe the existence of our educational programs to Public Law 874 and 815.