

School District with a total of 4,737 students in membership at the end of the school year. This means that 15 percent of the students were federally connected.

In the school year 1965-66 there were 5,216 students federally connected out of a total membership of 25,307 or 21 percent federally connected. In the current year, 1966-67 there are 7,099 students federally connected, with a membership at present of 27,223 students, showing 26 percent federally connected.

This means that the membership in the Ysleta Independent School District has increased 1,916 students since the school year 1965-66 or 1 year ago. Also during this same time the increase in Federal students in the district for the year has been 1,883, or almost as much as the increase of all students in the district for the past year. The impact has grown not only in numbers but percentage wise as well.

This legislation has been commonly referred to as impact legislation. May I point out that the impact of federally connected students in the Ysleta Independent School District for the school year 1966-67 is approximately 26 percent of the membership, while the estimated entitlement of all sections of Public Law 874 is only 9 percent of the current budget.

This simply means that the local district is putting forth a great effort to meet this problem.

The continuation in its present form of Public Law 874 would protect the school districts in federally impacted areas in planning their budgets for the school year 1968-69 and this information is needed early in 1968 so that school officials may plan to meet the impact area problems.

Present legislation would allow the temporary provision of Public Law 815, which affects students whose parents live off and work on Federal property, to expire June 30, 1967. This section would be extended to expire June 30, 1972, the same as other proposed amendments, to protect school districts like the Ysleta Independent School District where a large part of the Federal impact comes from families living off the property and stationed or working on Federal property.

For instance, a growth in number of Federal students would require building aid. The continued increase in federal activity in this area would certainly create a problem if this section of Public Law 815 were to expire June 1967.

Since the school year 1960-61 the Ysleta Independent School District has provided more than \$15 million from local funds in an effort to house students in this fast growing impacted school district.

This shows that a great effort is being made to provide facilities for all students in the district. It can easily be seen that over a period of years there is a direct relation between the Federal growth and non-Federal growth.

In conclusion, I wish to thank the committee for the privilege of appearing before it in behalf of the proposed Federal impact program amendments under H.R. 6230. I sincerely urge that this committee pass H.R. 6230 at an early date and that the expiration dates of Public Law 874 and Public Law 815, which affect students whose parents live off and work on Federal property, be extended to June 30, 1972, so that these laws will continue to render service to thousands of school-children over this Nation.