

trators in school systems who essentially say, "We don't care how good a teacher you will be, you have got to have had the certification requirements before we will let you into the classroom."

What they need is some kind of a transition program that gets them into the classroom with courses of sufficient quality that they don't feel repelled by the course that they have to take.

The Teacher Corps is one of the devices that will do that. Another device that does it is the master in arts in teaching program. When I said the Teacher Corps was our second best program, what I meant was that our best was a master of arts in teaching program, but they are both good programs, and they are both good for essentially the same reason. They are a high quality, attractive means by which the able college graduate who does not have his certification behind him can get into the classroom and get his certification requirements and become a teacher.

Chairman PERKINS. Thank you very much.

Mr. LUND. Thank you.

(Mr. Lund's full statement follows:)

STATEMENT BY KENNETH W. LUND ON BEHALF OF THE AMERICAN TEXTBOOK PUBLISHERS INSTITUTE AND THE AMERICAN BOOK PUBLISHERS COUNCIL

My name is Kenneth W. Lund, Senior Vice President of Scott, Foresman & Company, book publishers, of Glenview, Illinois. I am appearing today on behalf of the American Textbook Publishers Institute and the American Book Publishers Council, the two major professional associations of book publishers, the members of which produce more than 95% of the books of all kinds published in the United States. I have with me Mr. Robert W. Frase, Director of the Joint Washington Office of the Institute and the Council. The 125 members of the American Textbook Publishers are publishers of elementary, secondary and college textbooks, subscription reference books such as encyclopedias, educational tests and maps. The 192 members of the American Book Publishers Council publish all other types of books such as adult general (or trade) books, juvenile books, scientific, medical and professional books, religious books, university press books, book club books and paperback books of all descriptions. Many of the major publishers are, of course, members of both associations. My own firm is primarily a publisher of elementary, secondary and college textbooks, but more recently we have also gotten into the field of children's books and adult general books.

We are delighted to have this opportunity of expressing our views on the bill before you and hope these comments may be of help to your Committee in amending and revising the measure when you get into executive session. Our remarks divide themselves into six specific topics, but before getting into this detail let me say that we support the bill as a whole and its general purpose of amending and extending existing legislation "by extending authority for allocation of funds to be used for education of Indian children and children in overseas dependent schools of the Department of Defense, by extending and amending the National Teacher Corps program, by providing assistance for comprehensive educational planning, and by improving programs of education for the handicapped; to improve programs of vocational education; to improve authority for assistance to schools in federally impacted areas and areas suffering a major disaster."

TIMELY EXTENSION OF EXISTING LEGISLATION

We were very glad to see in President Johnson's health and education message of February 28 the emphasis on a better educational timetable. This has two aspects—early renewal of appropriation authorizations for education and library programs, and early action on the annual appropriation bills for these programs. The bill before you provides for some extensions of elementary, secondary and vocational programs, but we were rather disappointed to find that some of the