

capped children, and hope that this title may this year be fully funded. We are glad to see the proposal for developing innovative vocational education programs, and hope that in its implementation existing school structures will be broadened and enabled to include such education in comprehensive programs.

Thank you very much for the opportunity to offer these views.

Chairman PERKINS. Let me thank you, Mrs. Ryan, for your appearance here today and that of the National Congress of Parents and Teachers. Your statement has been most helpful.

Has your organization all through the years supported the National Teacher Corps, I mean the last few years since the program has been before the Congress?

Mrs. RYAN. No. Our members have studied this very carefully over the past year. I think last summer was our first statement in its support. Since then we have asked our people to look at programs around the country and our support has been strengthened considerably.

Chairman PERKINS. From the valuations that your organization has been able to retain and from your people, do you feel that the corps is doing a good job in the disadvantaged areas of the country now?

Mrs. RYAN. Yes.

Chairman PERKINS. Those are reports that you are receiving from the worst neglected areas in the country where we do have the Teacher Corps.

Mrs. RYAN. Our reports are all favorable. I do think, however, that the people in Lowell put their finger on one of the most important aspects of what the Teacher Corps is doing. As this Administrator said, we have had too much instruction and not enough education. The emphasis which the corps members are placing in this whole approach to working with these youngsters as individuals, "drawing them out" in it (as at least one translation of the word "education"), I think is a trend which is coming in education, which we can perhaps thank the disadvantaged youngsters for teaching us is something all children need, and I hope and I believe that this approach is going to spread throughout teacher education.

Chairman PERKINS. Mr. Steiger?

Mr. STEIGER. Mrs. Ryan, you made a very good statement this afternoon. Thank you for your patience.

Mrs. RYAN. Thank you, sir.

Mr. STEIGER. May I ask two questions of you?

What kind of emphasis, if any, has the Congress of Parents and Teachers placed prior to the Teacher Corps, for example, on improving the education that is available to teachers?

You were here when the gentleman from Cleveland made a most eloquent statement. One of the things that he said was that the teacher education, I don't remember his exact words, but it is woefully inadequate or deplorable or something along those lines. Has this been of concern to the PTA?

Mrs. RYAN. I am not sure we have taken an active role in the change in that respect. Our work is more with the relationship between