

1484 ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS

TABLE 16.—Relative demand for new elementary and high school teachers in various States and percent of all public school teachers in elementary schools, since 1948-49

Session	Reporting States			All public schools	
	Number of new teachers	Percent in elementary schools	Number of States	Number of teachers	Percent in elementary schools
(1)	(2)	(3)	(4)	(5)	(6)
1948-49.....	36,208	57.2	21.....	¹ 887,175	64.5
1949-50.....	35,242	56.8	18.....	913,671	64.5
1950-51.....	41,793	57.7	23 plus Alaska and District of Columbia.	¹ 938,268	64.4
1951-52.....	45,658	58.9	26 plus Alaska and District of Columbia.	962,864	64.4
1952-53.....	45,859	61.4	26.....	¹ 997,501	64.0
1953-54.....	58,010	60.9	29 plus Alaska and District of Columbia.	1,032,138	63.7
1954-55.....	54,875	60.1	30 plus District of Columbia.	² 1,068,000	64.7
1955-56.....	58,257	60.6	30 plus District of Columbia.	² 1,141,000	64.2
1956-57.....	62,099	59.9	29 plus District of Columbia, Hawaii, and Puerto Rico.	² 1,199,000	62.6
1957-58.....	62,579	56.6	32 plus Alaska and District of Columbia.	² 1,259,000	62.4
1958-59.....	59,651	54.4	30 plus Alaska, Hawaii, District of Columbia, and Puerto Rico.	² 1,306,000	62.4
1959-60.....	57,810	53.6	27 plus District of Columbia.	² 1,355,000	61.4
1960-61.....	59,115	55.7	26 plus District of Columbia.	² 1,408,000	60.9
1961-62.....	64,753	53.1	29 plus District of Columbia.	² 1,461,000	59.5
1962-63.....	53,192	53.5	24 plus District of Columbia.	² 1,508,000	58.8
1963-64.....	48,697	51.0	22 plus District of Columbia.	² 1,578,000	57.5
1964-65.....	58,948	53.0	27 plus District of Columbia.	² 1,651,000	57.1
1965-66.....	79,955	50.5	29.....	² 1,716,285	56.4

¹ Estimated from U.S. Office of Education, biennial surveys of education.² U.S. Department of Health, Education, and Welfare; Office of Education. Projections of educational statistics to 1974-75. 1965 edition. Circular No. 790. Washington, D.C.: Government Printing Office, 1965; p. 30.³ U.S. Department of Health, Education, and Welfare; Office of Education. Fall 1965 statistics of public schools. Washington, D.C.: Government Printing Office, 1966; pp. 8-9.

The decreasing proportion of all teachers being assigned to elementary schools and the gradual growth in the supply of potential beginning teachers (Table 22) suggest that continued improvement will be observed in 1966-67 in both the staffing ratios and the educational qualifications of the elementary-school instructional staff. However, the increased levels of financial support for the creation of the additional positions needed at the elementary-school level may intensify the observable characteristics of teacher shortages by encouraging greater use of the first of the two courses of action described above.

Relative Demand for New Teachers Among High-School Subjects, Adjusted Trend Criterion Estimate

The assignments given to new high-school teachers reported in Table 15 provide a review of the relative demand (Trend Criterion) among these subject areas. The high-school subjects ranked by the number of persons involved in the demand for new teachers are listed in Table 17. Also shown are projections of this distribution to the estimates of total demand based on the Adjusted Trend Criterion