

Mr. DELLENBACK. So there is no misunderstanding, let me say I am greatly concerned with equal opportunities and I think it is tremendously important.

I sit here today as a member of the Education Committee concerned about the problem of education and being sure that what looks like an advantageous step in one field does not prove to be disadvantageous in the area which is of the primary concern of this committee; namely, that the educational opportunities are advanced as rapidly and as thoroughly as possible.

I do not know that this needs to go into the record because I suspect Mr. Perkins and Mr. Scheuer are aware of these other studies on the impact of these moves but if possible I would like to see some of these studies.

I do not know if we have them in the committee's file.

Mr. LIBASSI. I would be glad to make them available to you and have staff available to discuss them.

Mr. DELLENBACK. I would be interested in knowing what studies have been made in this particular area on this particular point.

Following this, if I may, you have eliminated a second question I jotted down as I was trying to think the problem through and that is how do we coordinate the work of the Secretary for civil rights with the work of the Commissioner for Education?

Your answer as I read you is that you coordinate it by making the commissioner for education responsible so that he does not have to worry about what the secretary in civil rights is doing, and the responsibility falls on Mr. Howe; is that right?

Mr. LIBASSI. I am a policy adviser to the Secretary. I attempt to coordinate the activities of the agency. I handle the relationships with the Justice Department. I consult with the Commissioner on policy but the decision on policy is the Commissioner of Education in conjunction with the Secretary of the Department but the Commissioner is the one who issues the guidelines, who decides what the guidelines will provide and what they will not provide.

It is the Commissioner who determines whether to terminate funds to a particular school district, it is the Commissioner who decides whether progress is adequate or inadequate and it is the Commissioner who attempts to integrate these various programs.

Mr. DELLENBACK. In this field of education to the extent that you are responsible even to assist, you are acting as staff for the Commission in this regard. You assist the Commissioner in the establishment of the guidelines which are his responsibility and the enforcement of these guidelines which are his responsibility in measuring the effect of the guidelines in the application of these policies which are his responsibility. Is that right?

Mr. LIBASSI. That is right.

Mr. DELLENBACK. I don't mean to take you over elementary lessons which the other members of the committee may already be fully apprised of and you may have even touched on it earlier today and if you did you may still realize this is very simple, but can you just without going into meticulous detail tell me about this matter of the establishment of guideline here? Is the basic establishment for the guidelines in effect the last paragraph of your presentation to us, the