

Mr. RISNER. Certainly; yes, sir.

Chairman PERKINS. Thank you very much. Thank you very much for your appearance here this morning.

Mr. RISNER. I appreciate the opportunity to be before this body to express my views, sir, and I thank you for your compliment as to my work.

I will assure you that I will continue to try to improve the educational standards for the students in our county.

Chairman PERKINS. Let me state for the record I am delighted that our next witnesses appear here at Congressman Scheuer's request. When Congressman Scheuer became a member of the general subcommittee that had jurisdiction over the ESEA, he was most helpful in arriving at the legislation and his deep interest in all educational activities have come to the attention of this committee on the day since he was assigned to this committee.

I am proud to call upon Congressman Scheuer, who in my judgment is one of the very outstanding Members of the Congress and a Member who has his district at heart on all occasions, to introduce the witnesses.

Congressman Scheuer.

Mr. SCHEUER. Mr. Chairman, I deeply appreciate those words. I was very eager to serve on your subcommittee last year on the Elementary and Secondary Education. During the long month in which I was able to be on the committee, I enjoyed attending the sessions and enjoyed working under your leadership. It was a great and most instructive experience, and I am happy to serve under your leadership now.

I am glad to welcome to this hearing three outstanding people in the field of education; first, Garda W. Bowman, of Bank Street College and second, Mrs. Pam Levin and Mrs. Margaret Benjamin, of the Citizens Committee for Children.

These two institutions are preeminent in New York for their deep concern for disadvantaged children and secondly and just as important for the high sense of professionalism and hardheaded scholarly background as well as practical experience which is the foundation for their work.

Both of these institutions and the individuals here made magnificent contributions to education in New York and I am very happy to welcome them here today.

Dr. Bowman, would you start off and give us a short word about your background and experience in this field and then give us your testimony with the knowledge that your prepared testimony will be made a part of the record.

I assume there is no objection, and you may speak and elaborate as you see fit.

(The document referred to follows:)

TESTIMONY BY GARDA W. BOWMAN, PROGRAM COORDINATOR, SPECIAL PROJECTS,
BANK STREET COLLEGE OF EDUCATION

Ladies and Gentlemen: I am most grateful to Chairman Perkins for this opportunity to present some observations regarding the legislative implications of the testimony of President John H. Niemeyer of Bank Street College of Education and his colleagues before this Committee on March 15, 1967.