

At that time, President Niemeyer, Dean Gordon Kolpf, and Mrs. Verona Williams, representing Bank Street College of Education, stressed the need for more systematic, coordinated planning and evaluation of the educational enterprise at all levels and in all its facets. They placed particular emphasis upon the critical need for planning for the more effective training and utilization of auxiliary personnel (nonprofessionals) in education.

President Niemeyer stated that auxiliary personnel had revealed a capacity to make a positive contribution to the learning-teaching process in 15 demonstration programs coordinated by Bank Street College of Education for the Office of Economic Opportunity in 1966. The findings of this nation-wide Study indicate that such an outcome is facilitated when the planning includes (1) flexibility and imagination in *role development*, (2) *training of both professionals and nonprofessionals*, and (3) *institutionalization* of this program into the school structure as a *New Career*, rather than as a temporary expedient.

Speaking as Coordinator of the Bank Street College Study of Auxiliary School Personnel, and after consultation with President Niemeyer and Dean Klopff, I should like to make the following specific recommendations for legislative action which would, we believe, serve to enhance the effectiveness of auxiliary personnel in school systems, and thus have a significant impact upon the educational enterprise in its totality.

1. That there be an Amendment to Title I of the Elementary and Secondary Education Act requiring the submission of a plan for training auxiliary personnel and the professionals with whom they work by all school systems which request funds under this title for the employment of auxiliary personnel.

2. That there be an Amendment to the Higher Education Act for the granting of funds to selected colleges of teacher education to conduct demonstration faculty workshops on the new and more complex role of the teacher as one who orchestrates all available resources (professional and nonprofessional) to meet the learning needs of pupils.

3. That the proposed Amendment of Title V of the Elementary and Secondary Education Act on Comprehensive Educational Planning (which has been presented for the consideration of this Committee) be strengthened by the inclusion of specific reference to the granting of funds for Regional Planning Conferences on the Role Development, Training and Institutionalization of Auxiliary Personnel in American Education—such conferences to include school administrators, teacher educators, teachers, auxiliaries, and parents as well as representatives of professional organizations and community action agencies. These Regional Conferences would be more productive if a “five-year program of continuous grants” were to be established, as suggested in the proposed Amendment to Title V now under consideration by your Committee.

4. That funds be made available for a White House Conference on “New Careers in the Public Service”, with sections devoted to the training and utilization of auxiliary personnel in various areas of human service, including education, health, welfare, corrections, safety and law enforcement.

In support of these recommendations, I append herewith some specific illustrations of the need for such action, drawn from the findings of the Bank Street College Study of Auxiliary Personnel in Education. In conclusion, ladies and gentlemen, I wish to express my own appreciation and that of my colleagues for your concern regarding the need for comprehensive, systematic and continuing planning and evaluation of education.

STATEMENT OF DR. GARDA W. BOWMAN, PROGRAM COORDINATOR, SPECIAL PROJECTS, BANK STREET COLLEGE OF EDUCATION

Mrs. BOWMAN. Thank you, Congressman Scheuer. I am most grateful to Chairman Perkins, to Congressman Scheuer and to the other members of the committee for this opportunity to reinforce and amplify the comments of my colleagues, President John H. Neimeyer and Dean Gordon Klopff who testified before this committee on March 15.

Both colleagues stressed the need for planning and supporting the