

Teachers in the past have thought of their role as confined to the interaction with pupils alone rather than including the function of orchestrating other people in the classroom and of utilizing all available services, human and technological, to meet the needs of the pupils which they have identified.

So we urge that funds for the training of faculty in this broad approach to education be provided.

Fourth, we urge and reinforce the recommendation that I believe has been made to this august body by other groups, that funds be made available for a White House Conference on the Utilization of Auxiliary Personnel, or, shall we say, human service aids in general with a section on education as well as sections for welfare, health, corrections, law enforcement, and the like.

The fifth and I believe perhaps the most important of our legislative recommendations deals with the approach that has already been made in the Senate by Senator Nelson who has filed a bill, S. 721, which was introduced on January 30, 1967, is entitled "A bill to encourage the development of teacher aid programs in the schools of the Nation."

We believe after careful analysis of this bill that it is an excellent document. We hope that somebody on your committee will see fit to introduce this bill into the House with perhaps two additions, or two areas where the present bill might be strengthened.

In the section which lists the requirements for approval of project applications for the training and employment of nonprofessionals or teacher aids there is reference to the fact that this should be part of a comprehensive program for improved utilization of educational personnel in schools where the teacher aids are to serve.

Now this may be interpreted to mean that this would be more than just an opportunity for jobs at the entry level but that a comprehensive program would entail a step-by-step career ladder with job titles, job classifications, salary increment, and the opportunity for upward mobility.

Mr. SCHEUER. That would include on-the-job training?

Mrs. BOWMAN. Yes, a comprehensive program would include that. However, in the bill, training is taken out and referred to in another section. I hope that when and if you decide to introduce this bill into the House you would strengthen section 3, item No. 2 in regard to a comprehensive program so that it would include opportunity for upward mobility.

The other section which it seems to us would benefit by some more specific and strong language does relate to training—

Chairman PERKINS. I think your comments and recommendations are excellent.

Mr. SCHEUER. May I ask unanimous consent that the bill be incorporated in this record.

(The document referred to follows:)