

tion, supervision, or control over the curriculum, program of instruction, administration, or personnel of any educational institution or school system, or over the selection of library resources, textbooks, or other printed or published instructional materials by any educational institution or school system.

Mrs. BOWMAN. Section 4 indicates that the institution of higher education participating in the project will undertake to provide preservice training programs to prepare persons to become teacher aides and to provide preservice programs bringing together teacher aides and the teachers and other educational personnel who will be supervising them.

I would like to see this strengthened because just bringing people together does not necessarily mean that they will be given the kind of orientation that is necessary in order to work together.

I believe that this could be strengthened by indicating that there would be preservice training both of the auxiliary personnel and of the teachers with whom they are to work and other professionals in terms of the new roles and relationships that are required of them.

I would also hope that this would continue under inservice training and be a continuous operation rather than limited to an orientation period only.

I want to put our strong support behind the bill which does provide for a long-range program and does provide ample funds to demonstrate and provide the services that are needed.

Mr. SCHEUER. I am working with Senator Nelson's office and I am very much interested in your recommendations for improving and for fortifying the bill; they will be included in the form in which it is introduced in the House.

Mrs. BOWMAN. Thank you very much.

In conclusion I would like to refer back to Mr. Risner's comment that often research simply gathers dust somewhere in a file. I am happy to report that we were urged to prepare an interim report, and distribute it throughout the country.

I show you a copy of the report which we prepared which was sent to superintendents of schools employing teacher aids under title I programs, to deans of colleges of teacher education.

We distributed 25,000 copies of this report, but we have had requests for 4,000 more copies for distribution, and, in addition, approximately 1,000 people have asked for the supplementary materials which describe each of the 15 programs and provide some suggested models for training and utilization of auxiliary personnel.

I have copies of these profiles plus a composite picture of all of the programs we have been observing and analyzing.

Mr. SCHEUER. Mr. Chairman, I would like to ask unanimous consent that those supplementary reports be placed in the record immediately following the main report which was placed in the record the other day.

Chairman PERKINS. Without objection it is so ordered.

Mr. STEIGER. May I ask Dr. Bowman whether or not for the committee any of those copies might be available?

Mrs. BOWMAN. Let me say that we did send copies to this entire committee of the first 10 profiles about a month ago, but it was before