

toward developing teachers who would then be able to go into the classroom and teach the children.

Mr. DELLENBACK. Then neither of you is saying that the Teacher Corps is the ideal solution.

Mrs. BOWMAN. It is one solution.

Mr. DELLENBACK. You are not saying it is the ideal solution.

Mrs. BOWMAN. It is one excellent solution and an excellent contribution but to bring new teachers into the situation does not change existing teachers.

One of the difficulties of bringing innovations into the school is that those who evaluate the new teachers are those who have been trained in traditional teaching behavior—the school administrators, the teacher educators, and we have to get to the root and with staff development programs in terms of an innovative approach to education and a deeper understanding of the social context in which education operates today.

Mr. FORD. Could I try to pursue you back in the direction toward my question? Apparently there is more defensiveness on that side of the table than I recognize.

Mr. DELLENBACK. I am not speaking for myself but I am speaking for those who are absent from both sides of the desk who have expressed some concern.

Mr. FORD. To put it bluntly, we have before this committee some questions relating to the very life of the Teacher Corps. The alternative being proposed by people who certainly are not suggesting that we not have this kind of trained teacher is a program of giving money instead to the school districts across the country and saying here is money for teacher training and you develop at the local level a teacher training program.

We will devise a program to recruit a type of person and then direct these people into a program in conjunction with a local school district and some teacher education facility. All of the school superintendents who have preceded you here have been asked would you rather we send teacher corpsmen to you or would you like to have the money and you would do it as you will.

You can just guess what most of them would do. I am not trying to suggest a Teacher Corps as an alternative to any of the people you have been talking about. I am asking you as people who are concerned specifically and have a considerable amount of expertise and experience in the several approaches that are being made and have been made over a period of time to the special problems of disadvantaged children to evaluate these two ways of getting at the kind of person that we are trying to train with the Teacher Corps, not this kind of person as a substitute for anything else but how would we best train a teacher and be sure we are going to get a high-quality teacher with a commitment to teach disadvantaged children.

Wouldn't we be likely to get it through the National Teacher Corps type of approach or would we be more likely to get it if we gave your superintendent of New York \$ million dollars and said you devise the program.

That is the basic question.

Mrs. BENJAMIN. If I am not mistaken we have something like 200 Teacher Corps placements in New York. I have not seen any one