

of these people in operation. One of the reasons we are hesitating in answering your question is that we don't want to speak about something with which we do not have firsthand experience.

If you were to pose only two alternatives which seems to be the direction in which you are insisting—

Mr. FORD. We can only vote yes or no and we can't vote on two alternatives, although it would be nice if there were not 434 other people over here and I could sit down to write the great bill.

The best way to get a great education bill would be if I could write the bill myself and the rest of these people would not bother me. Jim Scheuer might help me a little bit provided he did not make any suggestions beyond grammatical corrections.

The real problem is we are down to the point with this legislation where we have to take a look from the pragmatic point of view of whether we are going to have a Teacher Corps or not or whether we are going to approach the problems that the Teacher Corps approaches in some other direction.

Mrs. BENJAMIN. The Congress has made a very limited commitment to the Teacher Corps idea. It is difficult for us to support this program in the absence of seeing its real activity.

The Citizens Committee for Children has really grave questions about the continuation of inservice training in inadequate vehicles as we believe them to be presently in the New York City schools.

Mrs. BOWMAN. I will try to answer your question directly. I think the Teacher Corps should be continued. I say this as Garda Bowman, not representing Bank Street College of Education.

We have no position on this, nor is this based upon intensive study as other comments that I have made on nonprofessionals in education were based.

However, if the decision now must be between either continuing the Teacher Corps as it is or using this money in direct subsidy to the States for teacher training programs, I would like to suggest that you continue the Teacher Corps. However I feel that the Teacher Corps alone is most inadequate and that we do need more continuing and more thorough training not only of teachers but school administrators and supervisors and professionals together within systems and within regions so that they can share experience through institutes calling in many communities through regional laboratories, through more research and demonstration and through more involvement of the community.

So my answer to your question is yes, keep the Teachers Corps but build on that in the future when this is possible because there are many more needs to be met in order to achieve full and truly effective teacher education programs in this country.

Mrs. LEVIN. I should like to emphasize one point that Dr. Bowman made and that is the involvement of the community. I think it is very important for us to remember that there are people who can speak in the community for the community needs and to interpret them in a way that we don't always understand from the outside.

Mr. FORD. I would just like to make one observation. You have touched on this many times, and I don't think we are confessing to anything, that you live in one of the cities that does the poorest job under the Economic Opportunity Act.