ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS 1579

4. The whole Act needs to be put on a businesslike footing. Monies are now appropriated late, programs are announced with proposals expected in three or four weeks, and the Act is administered as though it will disappear tomorrow. The Regional Labs, for instance, have been under the gun ever since they were first founded. They receive short-term budgets, get constant reappraisals, and are not encouraged to develop long-range planning, which is essential.

5. There is need for a national board to develop policies and to evaluate curriculum and material trends. We must develop more of a national posture to-

wards education, and such a board might be the first step.

6. In general I support the recommendations of the National Advisory Committee on the Education of Disadvantaged Children.

Chairman Perkins. The committee will recess until 9:30 a.m., Mon-

day. On Monday we will conclude the hearings. (Whereupon, at 1:45 p.m., the committee recessed, to reconvene at 9:30 a.m., Monday, March 20, 1967.)