

grams because as a matter of policy they must start with integrated programs.

Mr. LIBASSI. I guess I am missing the term when we talk about Headstart programs. I am referring basically to special programs which would be funded under title I by the Office of Education and the State departments.

We have not run any State department programs and I did not mean to use that term.

Mr. CAREY. I wanted the record to be clear that the Department of Health, Education, and Welfare has had no experience, has had no previous opportunity to institute Headstart programs and therefore could give us no record on what success you might have in getting integrated Headstart programs in those districts where segregation is a problem.

This is true, is it not?

Mr. LIBASSI. It is true in the sense you used the word Headstart program but the Office of Education has funded preschool programs under title I.

Mr. CAREY. In that connection, will you furnish the committee with complete data on preschool programs which you have successfully integrated from the very first day of attendance of these children in school districts where the district does not meet the guideline of all desegregation?

Mr. LIBASSI. We will provide information on the extent of desegregation of preschool programs funded under title I in school districts that are in the process of achieving full desegregation and have as yet done that. We will furnish that information for the committee.

Mr. CAREY. I hope you will make this information quite precise because it will be vital to those of us who are looking for successful Headstart programs, and to programs where less than success is a pattern.

(The document referred to appears on page 1621.)

Mr. LIBASSI. You are touching on a very crucial problem because we found there was some evidence of school districts shifting from the Headstart program under OEO to using title I funds from OEO in order to run segregated preschool programs and we were very concerned about that and that stimulated a joint effort on our part with OEO.

Mr. CAREY. I thank you for getting to what then is the next and key point of my questioning here. To restate that, you have found in experience that there have been patterns and trainees of school districts moving over to preschool away from Headstart in order to effectuate or maintain patterns of segregation?

Mr. LIBASSI. Yes, sir; and whenever those cases came to our attention we made very clear that we would not allow title I to be abused as a maintenance of segregation in order to avoid the policies of OEO.

Mr. CAREY. If my colleague would yield further I only wish this room were filled now with all of those State superintendents and State administrators who come here from the Northern States and give us their lipservice on integration and then ask in toto for Headstart programs over to the Office of Education and skip this problem en-