

1608 ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS

Estimated percentage of nonwhites (or Negroes) and whites (or others) enrolled in public schools, by kindergarten, elementary, and secondary level, in 21 large cities, 1960 and currently—Continued

City	1960		Currently		Nonwhite gain	
	Nonwhite	White	Nonwhite (Negro)	White (other)	In percentage points	As a percent increase from 1960
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Milwaukee:						
Kindergarten.....	18	82	26	74	8	44
Elementary.....	18	82	25	75	7	39
Secondary.....	11	89	18	82	7	64
Total.....	16	84	23	77	7	44
New Orleans:						
Kindergarten.....	55	45	59	41	4	7
Elementary.....	58	42	66	34	8	14
Secondary.....	47	53	53	47	6	13
Total.....	55	45	63	37	8	15
New York:						
Kindergarten.....	22	78	27	73	5	23
Elementary.....	24	76	32	68	8	33
Secondary.....	17	83	21	79	4	24
Total.....	22	78	27	73	5	23
Philadelphia:						
Kindergarten.....	46	60	44	56	4	10
Elementary.....	50	50	60	40	10	20
Secondary.....	39	61	50	50	11	28
Total.....	47	53	56	44	9	19
Pittsburgh:						
Kindergarten.....	27	73	39	61	12	44
Elementary.....	36	64	39	61	3	8
Secondary.....	25	75	31	69	6	24
Total.....	32	68	37	63	5	16
St. Louis:						
Kindergarten.....	47	53	57	43	10	21
Elementary.....	51	49	64	36	13	25
Secondary.....	43	57	50	50	7	16
Total.....	49	51	60	40	11	22
San Antonio:						
Kindergarten.....	(1)	(1)	(1)	(1)	(1)	(1)
Elementary.....	8	92	14	86	6	75
Secondary.....	8	92	11	89	3	38
Total.....	8	92	13	87	5	63
San Diego:						
Kindergarten.....	11	89	14	86	3	27
Elementary.....	10	90	14	86	4	40
Secondary.....	9	91	11	89	2	22
Total.....	10	90	13	87	3	30
San Francisco:						
Kindergarten.....	32	68	41	59	9	28
Elementary.....	36	64	45	55	9	25
Secondary.....	25	75	43	57	18	72
Total.....	33	67	43	57	10	30
Seattle:						
Kindergarten.....	13	87	17	83	4	31
Elementary.....	11	89	16	84	5	45
Secondary.....	8	92	12	88	4	50
Total.....	11	89	15	85	4	36
Washington, D.C.:						
Kindergarten.....	80	20	89	11	9	11
Elementary.....	80	20	91	9	11	14
Secondary.....	69	31	89	11	20	16
Total.....	78	22	90	10	12	15

¹ Not available.