

1698 ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS

PROGRAMS UNDER TITLE 1, ESEA, WHICH ARE SHARED WITH NON-PUBLIC SCHOOLS

COMMUNICATION SKILLS

The Communication Skills Program provides remedial reading, writing, and speaking as well as a program of enrichment. The teachers, employed by the Pittsburgh Public Schools under Title 1 ESEA, go into the parochial schools to teach effective communication. Approximately sixty teachers are involved in this assault on language problems and other stumbling blocks in the realm of communication.

SAFETY EDUCATION

This program will provide for an expansion of the safety education staff by two and also provide for the initial purchase of important safety equipment which can be used as effective teaching devices. Among the specific duties of the expanded staff in certified Title 1 ESEA schools will be: (1) to make distance checks; (2) to conduct traffic safety survey of all schools—need for cross walks, lady guards; etc.; (3) to inspect bus routes; (4) to supervise school safety patrol operations; (5) to be responsible for accident reports; (6) to help teachers in charge of driver club programs in high schools; (7) to conduct fire drills in the schools and pre-school centers; (8) work with City Bureau of Fire Prevention on Junior Fire Patrol Programs.

MUSIC INSTRUCTION

This is a plan to provide free instrumental music instruction for talented elementary school pupils in public and non-public schools. This music project will provide instrumental music instruction for students from grades 1 to 8 in identified areas of the city. The children in these underprivileged areas will have the opportunity for cultural growth through the study of a musical instrument.

ELEMENTARY COUNSELORS

This program sets forth ten elementary counselors who will work with guidance and counseling services in the elementary public and non-public schools. This will be a concentrated effort because typically the disadvantaged child needs to be helped with his total development: educationally, socially, and emotionally.

SECONDARY COUNSELORS

This program sets forth eight secondary counselors who will work with guidance and counseling services in the secondary public and non-public schools. This will be a concentrated effort because typically the disadvantaged child needs to be helped with his total development: educationally, socially, and emotionally.

HOME AND SCHOOL VISITORS

Because of the acute shortage of professionally trained home and school visitors, this project selects ten outstanding individuals and trains them part-time for certification, and utilizes them the majority of their time as "Home and School Visitors" to work with disadvantaged youngsters in the public and non-public schools.

EMPLOYMENT SUPERVISORS

Pittsburgh, for three years, has demonstrated the worth of providing job placement services particularly for graduates and drop-outs who, on their own, are not successful in finding suitable employment. Present economic conditions offer an opportune time for establishing positive relationships with employers in the Pittsburgh community. Two additional placement officers are assigned to areas of social and cultural deprivation to arrange employment for graduates and drop-outs.

PSYCHOLOGISTS

The implementation of this program will enable the psychological staff to more nearly meet the demands for increased service in Title 1 ESEA Programs, particularly in elementary schools, and to make possible some services for parochial school pupils.