

1700 ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS

phia, Pennsylvania" is a follow-up to that appearance to further acquaint you with Philadelphia's needs, plans and hopes.

Big cities find that local revenue sources can no longer meet the increasing costs of public education. With respect to programs using Title I money, Philadelphia will need \$14,000,000 in additional funds just to stand still. Another \$10,000,000 will also be needed to implement new and expanded programs in the basic skills areas.

At the present time, 40% or 108,000 children in Philadelphia's Public schools are classified as educationally disadvantaged. A variety of specialists, materials, supportive services and programmatic approaches to develop new educational, remedial, guidance and psychological service programs are needed to overcome this deprivation. Funds granted on a per pupil basis rather than categorical funds would permit the school district to implement unique and innovative approaches. \$250 per child is the basic allotment that is needed. Approximate cost—\$27,000,000.

Experimentation and innovation are the keys to educational change. In order to implement desirable change, facility renovation and design are necessary components to the development of new and innovative educational programs.

Funds for alterations and improvements and new building construction keyed to innovation and experimentation should receive incentive grants of 25% from the Federal government. These funds will add impetus and will help to develop the types of programs that can be unique and dynamic forces in changing the focus of education.

The teaching of educationally disadvantaged children requires new approaches and special techniques. Teachers of these children must be constantly involved in staff development programs so that they can more adequately fulfill their role in the classroom. In order to do this, massive staff development programs must be implemented. These programs will greatly enhance the instruction these children are receiving and will also provide teachers with needed and necessary teaching skills.

The proposed increases in the 1967-68 budget for the implementation of the Elementary and Secondary Education Act would make it possible for the schools of Philadelphia to build upon the gains made from this source of funds. We strongly urge that the Committee, under your astute leadership, give full support to the increases so as to sustain and increase the forward movement already in motion to provide all children with equality of educational opportunity.

Sincerely yours,

ROBERT L. POINDEXTER,
Deputy Superintendent.

Federal funding needs, School District of Philadelphia, Pa.

Vocational Education Act.....	\$4, 000, 000
Smith-Hughes and George-Barden Acts.....	1, 012, 500
Economic Opportunity Act:	
Title I-B	3, 000, 000
Title II-A	24, 650, 000
Title II-B	960, 000
Manpower Development Training Act.....	2, 000, 000
National Defense Education Act:	
Title III	2, 000, 000
Title V	467, 000
Civil Rights Act.....	500, 000
Educating the atypical child.....	5, 000, 000
National Teachers Corps.....	3, 370, 000
Education Professions Act.....	520, 000
Elementary and Secondary Education Act:	
Title I	25, 000, 000
Title II	3, 000, 000
Title III	4, 000, 000
Total	79, 479, 500

VOCATIONAL EDUCATION ACT

At present, allocations are made on a first-come, first-served basis, according to the State plan.