

1710 ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS

FLEMINGSBURG, KY.,
March 8, 1967.

Subject: Benefits from ESEA Title I and Title II.

HON. CARL D. PERKINS,
House of Representatives, Congress of the United States of America,
Washington, D.C.

DEAR MR. PERKINS: I would like to thank you for the support that you have given to library legislation and to express the hope that your interest and support will continue.

Both Title I and Title II projects of ESEA have given aid to our library program, and while we may not be a model of achievement, at least we have been able to near the minimum library standards for Elementary Schools as recommended by the American Library Association. Now we no longer have to limit a child to having only one book checked out at a time—because there were not enough books to go around.

We have been able to increase the size of the library from one that would seat 30-35 students to one that can accommodate 50-60. We have also been able to take that long step forward toward becoming a materials center. Instead of just books we can offer both students and faculty filmstrips, posters, pictures, recordings, tapes and a varied number of other non-book materials.

Fleming County is a "library minded" community, and they are pleased to have this service improved.

Sincerely,

WINNIE WRIGHT,
Librarian, Flemingsburg Elementary School, Flemingsburg Elementary
Library.

CONGRESS OF THE UNITED STATES,
HOUSE OF REPRESENTATIVES,
Washington, D.C., March 13, 1967.

HON. CARL PERKINS,
Chairman, House Education and Labor Committee,
Washington, D.C.

DEAR MR. CHAIRMAN: I would appreciate it very much if the attached statement by Mr. Bruce Miller, Superintendent of Schools, Riverside Unified School District could be included in the hearings being held by your committee this week. I believe Mr. Miller's statement would make an important contribution to your committee's study of the direction of present federal participation in certain educational programs.

Your consideration will be greatly appreciated.

Kindest regards,

JOHN V. TUNNEY,
Member of Congress.

STATEMENT OF NEED FOR FEDERAL FUNDS, BY BRUCE MILLER, SUPERINTENDENT
OF SCHOOLS, RIVERSIDE UNIFIED SCHOOL DISTRICT

I would like, first, to express my appreciation for the opportunity to discuss with you today some of my thoughts about the Federal program, particularly those projects under Title I of PL 89-10.

As a school superintendent, I am concerned over the direction of Federal participation in the support of public education.

There is no question of a need for Federal funds. Public education throughout the country is in serious financial difficulty. The Federal Government can play a vital role in financing schools in a three-way partnership—a partnership composed of Federal, State, and local governments.

But, as a practicing school man, faced with the day-to-day problems of operating a school district, I am greatly concerned over the direction we've been taking, particularly in Title I of PL 89-10—the Elementary and Secondary Education Act.

In discussing some of our concerns and the problems associated with Title I, I will be talking specifically about the Riverside Unified School District. However, these same problems are reflected throughout the State of California, and the schools of our immediate area—Alvord, Corona, Jurupa, Moreno Valley, etc.

Problems

There are two very serious problems with respect to Title I funds.