

(1) conditions of poverty and unemployment throughout the United States and territories and such factors as may contribute to this condition;

(2) a review of the antipoverty programs of the Federal Government, State and local governments, the coordination and cooperation between such programs, and the effects of such programs toward alleviating poverty; and

(3) a program for carrying out the purposes of this Act together with such recommendations for legislation as may be deemed necessary or desirable.

(b) The President may transmit from time to time to the Congress reports supplementary to the Economic Opportunity Report, each of which shall include such supplementary or revised recommendations as he may deem necessary or desirable to achieve the goals desired by this Act.

TITLE II—RESIDENTIAL TRAINING PROGRAM

STATEMENT OF PURPOSE

SEC. 201. The purpose of this title is to provide residential centers to assist young men and women who are unable, in their present family or community environments, to prepare for the responsibilities of citizenship, to increase their skills for employment, to enhance their ability to respond to programs of education, training, and work experience, and to prepare themselves for jobs in a free enterprise economy.

PART A—RESIDENTIAL SKILL CENTERS

ESTABLISHMENT OF PROGRAM

SEC. 211. In order to carry out the purposes of this title, there is hereby established a Residential Skill Centers program (hereinafter referred to as the "program") in the Department of Health, Education, and Welfare to be administered in coordination with programs carried out under the Vocational Education Act of 1963, by the Commissioner of Education (hereinafter in this part referred to as the "Commissioner").

ESTABLISHMENT OF CENTERS

SEC. 212. The Commissioner shall provide, through contracts, for the establishment and operation of Residential Skill Centers at which trainees will be provided—

(a) basic education curriculums designed to bring trainees to high school graduate equivalency;

(b) vocational training curriculums including classroom instruction and on-the-job training and work experience under simulated or actual employment conditions which will provide trainee with the knowledge, skills, and experience necessary to qualify for employment in those respective vocations; and

(c) continuous counseling, education, and activities designed to develop motivation, proper attitudes, work discipline, and habits necessary to realizing a successful and long-term career in meaningful, remunerative employment.

QUALIFICATIONS OF TRAINEES IN RESIDENTIAL SKILL CENTERS

SEC. 213. (a) Trainees in Residential Skill Centers shall be young men and women who—

(1) have, at the time of admission to the Center, attained age sixteen but not attained age twenty-two;

(2) are economically deprived according to standards of income as prescribed by the Commissioner;

(3) are permanent residents of the United States or are natives and citizens of Cuba who arrived in the United States from Cuba as nonimmigrants or as parolees under section 214(a) or 212(d)(5), respectively, of the Immigration and Nationality Act;

(4) meet such other standards for admission to a Center as may be prescribed by the Commissioner or contractor; and

(5) have agreed to comply with rules and regulations prescribed by the Commissioner and contractor.

(b) No person may be a trainee in the program for more than two years, except as the contractor may determine in special cases.