(c) The amount allotted for any State under subsection (a) for any fiscal year which the Commissioner determines will not be required for the period for which that amount is available shall be available for reallotment from time to time, on such dates during that period as the Commissioner may fix, among other States in proportion to the amounts originally allotted among those States under subsection (a) for that year, but with the proportionate amount for any of the other States being reduced to the extent it exceeds the sum the Commissioner estimates that State needs and will be able to use for that period; and the total of these reductions shall be similarly reallotted among the States whose proportionate amounts were not so reduced. Any amount reallotted to a State under this subsection from funds appropriated pursuant to section 701 for any fiscal year shall be deemed to be a part of the amount allotted to it under subsection (a) for that year.

USES OF FEDERAL FUNDS

Sec. 702. Grants under this title may be used, in accordance with applications approved under section 705 for-

(a) planning for and taking other steps leading to the development of preschool and early elementary school programs for economically deprived children, as described in paragraph (b), including pilot projects designed to

test the effectiveness of plans so developed; and

(b) the establishment, maintenance, and operation of programs, including the lease or rental of necessary facilities and the acquisition of necessary equipment and supplies, designed to provide preschool education for economically deprived children and followup programs for such children in the first three grades of elementary school, including activities and services such

(1) comprehensive health services and special medical and dental assistance for children needing such assistance in order to profit fully from their educational opportunities;

(2) food and nutritional services, including family consultations to

improve nutrition in the home environment;
(3) specialized social services designed to improve the home environments of such children and to involve parents in the educational process:

(4) the provision of special teachers, counseling personnel, and other services and programs for economically deprived children in the first three grades of elementary school to maintain the advances realized in preschool programs and to assist such children to overcome educational handicaps ; and

(5) other specially designed health, social, and educational programs for economically deprived children both in school and out of school (including summer, weekend, and vacation programs), which meet the

purposes of this title.

STATE COMMISSIONS AND PLANS

Sec. 703. (a) Any State desiring to participate in the grant program under this title shall designate (or create) for that purpose a State agency which is broadly representative of public and private education (including the State educational agency), community action boards established under title III of this Act, and public and private child welfare and health agencies in the State, and submit to the Commissioner through the agency so designated or created (hereinafter in this title referred to as the "State commission"), a State plan for such participation. The Commissioner shall approve any such plan which—

(1) provides that it shall be administered by the State commission: (2) sets forth objective standards and methods for determining the school

attendance areas in the State having the highest concentrations of economically deprived children, and a method for determining the highest priorities for preschool and early elementary school programs among such areas;

(3) provides (A) for assigning priorities solely on the basis of such criteria, standards, and methods to eligible programs submitted to the State commission and deemed by it to be otherwise approvable under the provisions of this title, and (B) for approving and recommending to the Commissioner, in order of such priority, applications covering such eligible programs;