

The article goes on to say that the reason these young women could not be placed was that, although they were Americans, they could not speak their own language.

A local service industry, desiring to hire some of these girls, contacted Howard University and asked Dr. Charles Hurst, Jr., if he could provide a course in communication. Dr. Hurst, in turn, called Job Corps and requested our curriculum material on communication.

Communication skill is one aspect of human renewal.

Health is another aspect of human renewal.

The development of dignity is still another objective of human renewal.

The development of proper social behavior is another part of human renewal.

Teaching respect for law and order is still another aspect of human renewal.

Teaching totally illiterate youngsters to read and write is one of the great challenges of human renewal.

Teaching youngsters proper work habits must be a part of human renewal.

Teaching young people a marketable skill is human renewal.

Teaching youngsters such fundamental things as how to dial a telephone, how to read a newspaper, and how to fill out an employment application are all aspects of human renewal.

How not to be deceived by a loan shark is an important link in human renewal.

Providing young women with the wherewithal to be good wives and mothers is part of this human renewal—how to plan a budget, how to cook a meal, how to organize a household, and how to care for children.

These are the ingredients necessary for human renewal. Human renewal is not cheap. Mere vocational education is cheaper. Human renewal is not easy. It has its failures. We have had our share.

But that's what the Job Corps is all about—Human renewal!

I would like to take a few minutes of your time to tell you about the youngsters we have in the Job Corps—what they are doing and what has happened to them as a result of the Job Corps experience.

I have here an actual photograph of a Job Corps enrollee as we received him at Camp Parks, Calif. His likelihood of being hired even if he had a skill, with this physical appearance, is very small. As you can see from this second photograph taken later, even if we did nothing else for him, we did provide him with teeth—so that he could eat and make a decent appearance when he went to apply for a job. This is at least one of the things we did for this youngster.

If you will look to my right, you will see the first chart that we would like to discuss with the committee. This is a chart titled "Profile of a Job Corps Enrollee." Of the 38,000-plus youngsters we have in the Job Corps today, the males have had 8.8 years of school and the females have had 9.8 years of school.

The reading level among males, even though they may have had eight grades is only four grades; among the females, six.

The math level is four and five grades. They have come from rural areas—in the case of the males, 19 percent of them, in the case of the