

The public school norm is that for every 10 months in school the average pupil gains one grade level. Prior to the Job Corps, for every 10 months in school the average Corpsman gained six-tenths of a grade in reading and math. In the Job Corps, for every 10 months in Job Corps, the average gain is 1.5 grades in reading and 1.8 grades in math.

The range among centers is from four-tenths of a grade to four grade levels in reading and from two-tenths of a grade to five grade levels in mathematics. In other words, we have some centers where, in a period of 10 months, the enrollee gains four grade levels in reading and five grade levels in math.

We were never able to do this before, but as of the 1st of March we are able now to arrange our centers in terms of the gains that they make in teaching the basic educational components.

That is going to have, and is having, for us great value in terms of making the necessary shifts and changes inside those centers to improve the program.

One of the things that makes this a program in total human renewal is the attention that we pay to social development. You can find this chart, titled "Social Development," on page 59 in your booklet. We rate all of our corps men and women on such points as punctuality, cooperation, need for supervision, speaking habits, neatness, appearance, reaction to criticism and suggestion, politeness, table manners, and reaction to difficult problems.

We have a scale on which we rate them. For example, Does the corpsman get places on time? On the left-hand side of the scale you can see, "Rarely or never. He comes in late and never notifies anyone beforehand. He rarely has a good reason for being late." And then you see on the right-hand side, "Always very punctual. If he must be late, he notifies ahead of time and has a good excuse." That is the scale on punctuality.

Why do we concentrate on this? Because it is extremely important in the world of work, and we have been told by some employers that this is the most important aspect of training, that if you can get a young man or woman who is punctual, who is neat, who knows how to deal with his fellow employees, knows how to take care of his tools, knows good social behavior, then the employer has an employee that he can do nearly anything with by way of training.

Again this chart, titled "Vocational Gains in Job Corps," is on page 60 in your booklet. We have been able since the 1st of March to plot basic milestones in vocational gains in the Job Corps and this chart indicates first of all what are some of the milestones such as in automotive: Basic engines. That part of the curriculum is just an introduction to the engine. "This is the carburetor," and so on, so that a youngster can identify those things. Engine tuneup is the next step. How do you take out the plugs and clean them, take out the points and replace them? How do you use a device in order to check the timing on the automobile; elemental engine tuneup.

Then he can move to transmissions, to front-end alinement, brakes, then engine overhaul, automotive machine shop where you actually tear down and rebuild engines, such as planing heads, reboring the engine block itself.