

Particularly interesting about these findings is that even with the relatively arbitrary assignment of job training to an individual, almost 60 percent feel this training is helpful. To some extent these youth are appreciative of any training and educational opportunities offered to them. But if they are to be taught and trained in substantive areas not of their choice, their willingness to continue in the centers will be determined by elements outside the realm of training. They are more likely to make their decision over such questions as whether or not the center is merely an extension of the harsh environment in which they have grown up and whether or not they can escape the prejudices and fears they have developed.

It is precisely here that the Job Corps fails with these drop outs. Asked to learn subjects that may always have been difficult for them, trained for a job whose usefulness to them may be small or unappreciated and living in hostile surroundings, they ask "What for?" and leave or start trouble and finally are asked to leave.