

18.

It is significant that twice as many no-shows as graduates or dropouts finished high school. Two out of five of the women indicated they had completed high school compared with one in ten among the men. One in five Negroes had graduated compared with less than one in ten of the whites.

Appreciation of the school experience was clearly related to the amount of schooling.

We asked the no shows whether or not they felt school had been worthwhile:

#### WAS SCHOOL WORTHWHILE

(Base: Total)

|               | <u>Total</u><br>% | <u>Negro</u><br>% | <u>White</u><br>% | <u>Men</u><br>% | <u>Women</u><br>% |
|---------------|-------------------|-------------------|-------------------|-----------------|-------------------|
| Worthwhile    | 66                | 75                | 54                | 64              | 81                |
| Waste of time | 26                | 18                | 39                | 28              | 13                |
| Not sure      | 8                 | 7                 | 7                 | 8               | 6                 |

Observation: While the low employment rate would seem to work in favor of the no-show's joining the Job Corps, the relatively large number who completed high school would weaken one of the major incentives for joining the Corps: the desire to increase the amount of education one had.

It is important to realize, however, that years of schooling, at least for this group, has not been a measure of job success. The rate of unemployment among high school graduates was as high as among those who had not finished high school.

We next asked those who did not finish school why they left: