

O. E. O. CONTRACT # 1393A CODE # 0200
TITLE: Measurement of Differentials of Inter-Personal Communications Among
Sub-Cultural Groups in Job Corps
GROUP CONDUCTING STUDY: Litton Industries, Educational Systems Divisons,
4910 Calvert Road, College Park, Maryland
TIME SPAN: June 15, 1966 - September 15, 1967
CURRENT STATUS: In Progress

Purpose: To see whether or not some of the teaching problems in Job Corps are due to subgroup (ethnic and social group) differences in inter-personal communication styles (such as between lower-class whites and middle-class teachers) and whether or not jobs for which Corpsmen are being trained require different styles of interpersonal communication than various subgroups of Corpsmen currently display:

- the contractor has developed a system for categorizing inter-personal behavior into four levels; effective (facial expressions, etc.); gestural; verbal and vocal; and "technological" (drawing, writing, using the phone, etc.)
- this technique will be used to categorize the interpersonal behavior of:
 - Corpsmen from different ethnic and social subgroups, including Corpsmen of both sexes, various ages, and differing levels of academic achievement
 - educational staff in Job Corps Centers
 - workers in 9 occupational areas for which Corpsmen are being trained
- the end product should have implication for changes in Job Corps teaching methods and staff training programs

Method: Contract will:

- select 15 Corpsmen (and Corpswomen) in both urban and rural centers, from 10 different ethnic and social groups
- observe each of the Corpsmen for two 15-minute periods, one during a class session, and the other during a dorm group meeting, using this technique to classify all interpersonal behaviors.
- observe work situations in each of 9 occupations for a minimum of four hours each, and similarly classify all interpersonal behaviors