

advantaged youngsters. The man who is largely responsible for its development, the guy that oversaw its development, was Dave.

Dave, would you like to comment?

Dr. GOTTLIEB. Yes, sir. As Mr. Kelly indicated earlier in his testimony, some 58 different school systems have requested and are currently using some of the materials that have been developed by the Job Corps in addition to the Air Force training command which is utilizing the math and reading program for its Project 1000. These are some of the byproducts of the Job Corps.

These are samples of exactly the type of materials that are found in our Centers. I think one of the exciting things about it is this: That if there is a school system today in this country that is going to train disadvantaged youth, if it has a problem of remedial reading, or math, or counseling, or prevocational training, they do not have to start from scratch. They do not have to invest money in research and development.

Those materials are now available and are available to them for that kind of job. We certainly hope members of the committee will be over to take a look.

Chairman PERKINS. Mr. Shriver?

Mr. SHRIVER. I thought, Mr. Chairman, somebody wanted to know what that material cost and I was just asking him what it cost.

Mr. KELLY. I would have to provide that for the record because it has been developed over a period of 3 fiscal years.

(The information referred to follows:)

JOB CORPS—SUMMARY OF CURRICULAR DEVELOPMENT COSTS, FISCAL YEARS	
1965, 1966, 1967	
1965 -----	\$2,995,000
1966 -----	1,468,000
1967 -----	1,800,000
Total -----	6,263,000

Curricula development costs also include costs associated with the continuing review and evaluation of Basic Education and Vocational Education programs and for the revision or development of materials requiring improvement.

Mr. GARDNER. Would the gentleman yield? Going back to your statement a moment ago that you hoped we would look at some of this material, I have had a chance quite briefly to review several of your pamphlets. I assume these are both Job Corps pamphlets.

Mr. SHRIVER. No; those are science research pamphlets.

Mr. GARDNER. What are these used for specifically?

Dr. GOTTLIEB. These materials were developed to be used in programs related to the world of work and specifically to get across to really youngsters who have had problems in understanding the whole concept of work, the whole concept of language and communication, the kinds of things that are involved in the dignity of work and some of the problems of work.

Mr. GARDNER. May I read for the record out of one of your publications? It is quite hard for me to follow how you could build up confidence in an individual to work. I think I quote from pamphlet 1:

Being bored is like being poisoned.