

The fourth paragraph states:

Being bored is like being poisoned. Who needs it. If a job is anything it makes you feel like somebody. If it doesn't it is not worth it no matter what they pay you.

Is this the type thing that we are telling the young people who are coming out of the poverty areas, that if you don't happen to be absolutely satisfied with the job who needs it?

Dr. GOTTLIEB. Let me try to explain that the idea of that program has been to show a youngster that even what is perceived as a boring job, if he looks at it as something that he is investing his time and his energy in it can be something that is exciting and it is dignified regardless of the kind of work that it might be or what others have said to him about that job.

Mr. GARDNER. You know, this sounds very good, but there are not very many exciting, glorious jobs that I happen to know of. Most jobs are hard work, and I think it is a very alarming thing to read this type statement. I would also like to make reference to your pamphlet 3.

Here we are involved today with riots going on throughout every major city in the United States, including Boston, and here you have a pamphlet going back and describing what a Mr. William Anderson says is a situation that happened in World War II in North Carolina in which you refer to a cop. A police officer I believe he is normally known as, but you refer to him consistently through this as a cop and in your question and answer period at the end of it you say: "The man who was hit by the cop was," A, B, C, D, "The man who was hit by the cop."

It looks like to me with the problems we are having in some of the poverty stricken areas in our large cities that this type thing, the degrading of a police officer, is a very dangerous thing.

Dr. GOTTLIEB. Congressman, if I might respond to that, those are a series of reading materials that were developed by 20 famous contemporary American authors.

Mr. GARDNER. Who reads this material?

Dr. GOTTLIEB. For those youngsters who can read they read them together and discuss them with their guidance counselor. The use of the word "cop" is because many of these youngsters don't even know what the term "policeman" means and their experience has been such that anything that indicates law enforcement brings out a great deal of resentment and hostility on their part.

If I might just take a moment further since we are talking about something dealing with law enforcement, on page 34 of the booklet you were given, it shows a comparison of arrest rates in America for youngsters between the ages of 16 and 21 and compares them with youngsters in the Job Corps between the same ages.

I think you will find that the arrest rate generally runs far lower than that which is occurring in the 16 to 21 population in this country.

Mrs. GREEN. Mr. Chairman.

Chairman PERKINS. Yes.

Mrs. GREEN. May I ask how we are going to proceed this afternoon and are we going to try to finish today or are we going over until tomorrow and how many people are to be heard on other parts of the program?