

Mr. GOODELL. You have nicely avoided answering my question. You said they are not isolated and went into a number of details of things that they do. I used the word "isolated" in the sense that they are going to a camp or a center that is designed exclusively for them.

Mr. KELLY. That is right because they haven't any other place to go, Congressman. That is the reason they go to these centers.

Mr. GOODELL. That is irrelevant at the moment. What I am talking about is the alternative. Which is preferable? A strong case may be made for sending them to a center which combines facilities for trainees, a technical institute perhaps, a variety of other type training programs for the nonpoor. As an adjunct of that you would have training center programs for these so-called Job Corps enrollees.

The question of disbanding the Job Corps is a scare term. We are not even proposing that we disband its operations. We are saying we ought to combine them.

Chairman PERKINS. Will you yield to me?

Mr. GOODELL. I would like an answer.

Chairman PERKINS. Yield to me at this point.

Mr. GOODELL. I yield.

Chairman PERKINS. I think it is very pertinent to your hypothetical question that you include the fact that when these youngsters are recruited through the various offices they are screened by competent counselors who are trained and then they are then placed in the Job Corps camp that most nearly conforms to their particular needs.

Mr. GOODELL. May I say to my beloved chairman, for whom I have the greatest respect and reverence, that that also is irrelevant to the point I am making.

The screening has nothing to do with the point I am making. Here is what I am talking about, and I would like Dr. Gottlieb as an educator to tell me which is better: Is it better to have a facility where they are mixed altogether, or is it better to have a facility exclusively for them where they are set apart, a special program all for them and nobody else?

Dr. GOTTLIEB. Let me say this, Congressman: If there is a way not to penalize any of these youngsters or cut down the number of very poor who we take and they would still be included, it would seem to me that one of the things we just might want to explore in fact on some kind of an experimental basis, is to see what happens when you add youngsters who come from perhaps a better background.

My major concern is that we do nothing that takes away what I perceive as the little we have to work with, the population which we are trying to work with to do this job.

Mr. GOODELL. I appreciate that answer. Let me say to the gentleman we don't have to do it on an experimental basis. The gentleman must be aware of a number of State vocational schools that are doing this, and doing an extremely successful job, where a training center combines technical institute training at a college level all the way to a graduate level, all the way down through to your so-called rejects, at the level of the Job Corps. These training centers operate very effectively, and when the so-called Job Corps enrollee graduates from such an institute, he is a graduate of a prestigious institution with stature.

If he moves fast enough they can adjust to his ability and his development and put him into other programs for other trainees. You