

Mr. SHRIVER. Congressman, I think that we have taken a reasonable number of new steps not only in the Job Corps but in other places and I share some of your frustration because I think it was 1956 that I proposed residential skill centers, to use your phrase.

I spent 4 years trying unsuccessfully, to get the Chicago Board of Education to do it, and then Dr. Willis came down here, hired by all of you, and proposed it to you so I am very happy that 4 years—

Mr. GOODELL. I did understand one of your staff people came in 1961 and proposed it in 1961.

Chairman PERKINS. I think we can agree that the gentleman has made the best closing argument that he could possibly make for his side.

Mr. GOODELL. That was a qualified comment, wasn't it?

Chairman PERKINS. Since he sat through the hearings this year on vocational education I would like to ask the gentleman if one of the greatest problems in the vocational education field, and is now admitted by the vocational educators of the country, is to find the way to reach the disadvantaged youngster and they admit they don't have the answers as to how to train that youngster so he can be gainfully employed.

Isn't that the case and isn't that the opinion of the vocational educators that you heard this year in your testimony that you heard?

Mr. GOODELL. Mr. Chairman, unqualifiedly yes, and this will continue to be a problem. It is a problem obviously from the sincere and earnest testimony of the gentlemen down here at the table. There are problems in this area.

Do you expect me to say that vocational educators don't recognize that it is a great problem to find these youngsters, to learn how to reach them, to bring them into a productive flow of our economy?

Of course it is a problem and none of us has all the answers. All I am saying is that I think this answer is the wrong answer and that it is merely wasting our resources to move in the wrong direction and that we should redirect it. We can do a better job to try to reach these youngsters.

Chairman PERKINS. If they do not have the answers, which you admit, why would you then suggest that we turn over programs that are now working successfully after we have expended huge sums of money to find ways and means to make them successful, to turn those programs over to the vocational educators when we have a million youngsters that really need something done for them?

Don't you think that we would be defeating our purpose if we undertook to do it, turning all this over to the hands of the vocational educators to do all the training for the disadvantaged youngsters in the country?

Mr. GOODELL. Mr. Chairman, your use of one word avoids the whole purpose of these hearings—"successfully." That is what these hearings are for.

Chairman PERKINS. Certainly.

Mr. GOODELL. To find out how successful they have been. That is why all of us have been going around to Job Corps camps and why we have been studying this whole problem. I don't happen to agree with you that this is operating very successfully and a good many others on