

Mr. MEEDS. Thank you, Mr. Chairman.

Mr. Klores, I was interested in your observation that there is a decrease of from \$2 million to \$27 million this year in your budget request and you say this will be picked up in the budget of the Elementary and Secondary Education Act. Are you aware of whether or not this has been picked up?

Mr. KLORES. There are funds in the Elementary and Secondary Education Act to provide services for migrant children.

Mr. MEEDS. There was about \$10 million in the authorization last year and the appropriation came out at about one-tenth that.

Mr. KLORES. There are, I am told, \$32 million in the authorization this year. Excuse me. May I correct myself. There is \$32 million that they have asked for in the President's budget and I don't know at this point what the state of their bill is.

Mr. MEEDS. The Office of Education is asking \$32 million for migrant education?

Mr. KLORES. Migrant child education, that is correct.

Mr. MEEDS. And I hope we get it, but I just point this out or I am just asking you this. This is probably familiar to you. I am reading from a letter that was addressed to you by a group of people who established a migrant program and who are presently operating it very successfully, thanks to your help and the help of the Office of Economic Opportunity in an area which had never previously had a migrant program, even though they are the second largest migrant population area in the entire State of Washington. They never previously had a migrant program until this year.

This letter says, just quoting a part of it:

There are many faults with the angle of baby sitting of which you are no doubt well aware which are simply a continuation of the status quo. We know that these children are losing precious time in which they can be gathering pre-school and remedial education.

I am concerned that when you talk about day care with migrant children that are of an age sufficient to assimilate education, and that is pretty young, that educational programs will not be available to them unless you have this program, unless you have the money for education also. Would you like to comment on that? I hate to put you on the spot.

Mr. KLORES. We hope that the Office of Education will cooperate—I see no reason why they should not—and will provide through the school systems this kind of education when the child is ready for it.

Mr. LEVINE. Mr. Meeds, if I might add something to that, Head-start is continuing to fund migrant programs I understand. That is not cut off.

Mr. MEEDS. I know that. Do you have any concern or I should say do you feel personally that the educational systems of the various States including my own have adequately met this migrant problem in the past?

Mr. KLORES. Well, I wouldn't like to comment upon it in your State, Congressman, but just generally most State educational agencies have naturally looked after the taxpayers and this is the problem we face with this whole program. When we were ready for the first round of funds at OEO in 1964 whereas every other community action program