

Dr. FROST. You mean by community action?

Mr. SCHERLE. I am again talking about everything. Can you just give me a figure?

Mr. BERRY. You mean the figure in dollars?

Mr. SCHERLE. No, I want to know the number of programs that you are involved in, in welfare, in school, in Upward Bound, in community action, and you name it.

Mr. BERRY. In response to community planning and programing we fund, as national emphasis programs, Headstart, Upward Bound, Comprehensive Health Services, Legal Services. Those are the four major emphasis programs.

Mr. SCHERLE. This is a question that I asked Dr. Frost. How many branches from those four do you have? Now you have the MFY, which is one and you have a multitude of others that are individual programs and under one unit.

How many of those in total do you have?

Mr. BARRY. We fund 1,050 community action agencies throughout the country for a variety of programs with categories of service—as I said yesterday the total aggregate of variation of programs in the area of adults, young people, old people, families totaling some 15,000 different components of programs which local communities conceive as having a meaningful attack upon conditions of poverty.

They are funded through funds made available by Congress under title II, the community action program.

Mr. SCHERLE. My next question is, how many high school students have participated in the Upward Bound program so far?

Dr. FROST. There are currently 20,000 in the program, sir.

There will be 22,000 this summer. There have been in 1965, 2,000.

Mr. SCHERLE. How many are presently enrolled in institutions of higher learning?

Dr. FROST. In the 1965 group a thousand have graduated, 800 went on to college. In the 1966 group, the high school graduates in that group were about another thousand and 760 of them went on to college.

Mr. SCHERLE. What is the percent of dropouts?

Dr. FROST. Dropouts have been 4 percent.

Mr. SCHERLE. Mr. Chairman, without utilizing any more of my allotted 5 minutes—

Chairman PERKINS. Your 5 minutes have expired.

Mr. SCHERLE. Then I have a point of inquiry. Mr. Chairman, could you let us know what procedure will be used for the rest of the morning so that I can try to put my questions to fit into this jigsaw puzzle?

Chairman PERKINS. We will complete the interrogation of the witness and then follow through with Headstart.

Mr. BERRY. Mr. Chairman, I wonder if I could get on the record a clarification of the question asked by Congressman Gurney about the number of poor involved in the universe of poverty.

Chairman PERKINS. Without objection go ahead before Mr. Gibbons commences.

Mr. BERRY. The 1,400,000 or whatever figure you quoted is the figure of total high school students that are within the category of poverty. That is from grades 9 to 12. The clientele to be served by