

Upward Bound are those students within the grades, usually the junior and senior grades, so that they would be subtracted from the 1,400,000.

We estimate that there are of the high school graduates who would be going on to college and would be on an annual basis involved as the target area for Upward Bound, 870,000.

The 8 percent therefore would be applied to the 870,000 or there would be a universe of 104,000 who might be going on to college, that 8 percent.

Mr. GURNEY. Thank you, Mr. Chairman, if I can comment, that is exactly what I understood the figures to mean. This is the point I was trying to make. There were a very considerable number of poverty war students going on to college by the very definition of witness Frost today.

These scholarships or grants are being handled by the Office of Education. The argument makes no sense to me that poverty war programs can handle this Upward Bound better than the Office of Education.

The argument defeats itself. Either it ought to be in the Office of Education or the programs in the Office of Education dealing with students that go on to college from this group ought to be in the poverty war program. I don't think the argument is a sound one.

May I ask one more question, Mr. Chairman, that I think has some relevancy in view of some of the answers?

Chairman PERKINS. Is there objection? The Chair hears none.

Mr. GURNEY. One thing did evolve at the end of our colloquy, Dr. Frost, when you replied to my question of what was the difference between the kind of students that you are handling and the other kind of students that go on to college from the poverty war class.

You said your students were in the lower grades, I think grade C you stated. Then if I understood you correctly you stated that this other segment of the 104,000 that went on to college was a difference between kind of student and if you did not say exceptional students I understood that would be duplication. Is that right?

Dr. FROST. This is my impression as a college official and college teacher. Well when the poor go to college and get financial aid it is because they are demonstrably good students.

Mr. GURNEY. Then I am simply going to ask—and I am sure that is your honest impression—then I am going to ask where did you get this figure and is this impression based on fact?

I recall from my own college experience many of the boys and girls attending college when I was going certainly from the poverty class and they were not necessarily Phi Beta Kappa, A or B students.

I don't think the statement is a correct one and I wish you would furnish for the record in what college level group, the percentage there in that class, A or B or otherwise, these other poverty stricken children are.

Dr. FROST. We will do that.

Chairman PERKINS. It may be submitted for the record.

(The document referred to follows:)

After an extensive search for statistical data which would respond to Congressman Gurney's question, we must report that such data are not now available.

We were unable to find any national studies of the college grade records of poor youngsters. Individual colleges were unable to furnish anything beyond "impressions," since they do not typically keep records of correlation between college