personal touch of knowing that this child has perhaps the unrecog-

nized potential of succeeding. Am I correct in that?

Dr. Frost. Sir, for most of these youngsters college has not really been in their universe. Their parents did not go. Their older siblings did not go. It was not part of their expectations. For the first time then it becomes a part of their expectations.

Now they have a very different target to shoot for.

Mr. Gibbons. Mr. Shriver spoke earlier about the quantum jump that we are making in the category area that is going to require additional infusion of economic opportunity grants.

Could you give this committee any ideas as to what you think this

quantum jump may be, the size of the quantum jump?

Dr. Frost. We have now 6,000 Upward Bound seniors coming around the track. Next year it will be 10,000 coming around the track. The pool that is out there in my judgment is big and could be reached. I have enormous confidence that the American higher education system if supported could reach this pool.

Mr. Gibbons. You are talking about a jump of 700 to 1,000 up to

6,000, up to 10,000 and that type of progression ?

Dr. Frost. That is right.

Mr. Gibbons. Those are all the questions I have. Chairman Perkins. Mr. Dellenback.

Mr. Dellenback. Mr. Chairman, thank you. Time runs. So let me try to make these short questions, Dr. Frost. I hope I will get short answers to them. Do you have a figure as to the average per dollar student investment?

Dr. Frost. Yes, the Federal per-student cost per year is \$1,250 this

year. An estimated \$1,150 next year.

Mr. Dellenback. So to take a student through Upward Bound from beginning to end, how much would you spend in 2 years?

Dr. Frost. Two years and a summer. So two times \$1,250 plus about \$800.

Mr. Dellenback. That is about \$3,300.

Dr. Frost. About \$3,300.

Mr. Dellenback. Do you have any studies that have been giving you information as to where you get any given percentages of your enrollees, that is, from high school counselors, from community action programs, or anywhere else? It has been indicated that one of the values to being under CAP was that this is the source of contact with the students.

Are actual selections made by colleges or universities?

Dr. Frost. That is right.

Mr. Dellenback. Do you have any background studies as to where

they got their contacts?

Dr. Frost. We have a sample from 1966. It is a questionnaire that every Upward Bound student is answering this month as to where he first heard about it.

Mr. Dellenback. When that is forthcoming will you see that we

have it for the record, please?

Dr. Frost. We will be glad to do that. (The information requested follows:)

Nearly four out of five Upward Bound students first heard about the program through school contacts: 47% from a school counselor, 16% from a teacher. 10% from a principal and 8% from a school friend.