

1128 ECONOMIC OPPORTUNITY ACT AMENDMENTS OF 1967

PROFILE OF UPWARD BOUND STAFFS

1. Total number of teaching staff-----	2,803
(a) Colleg-level teachers-----	1,101
(b) Secondary-school teachers-----	1,484
(c) Teachers from other sources-----	218
2. Total number of professional staff other than teachers-----	999
3. Total number of nonprofessional staff other than tutors-----	634
4. Total number of tutors-----	2,748
(a) Mean age of tutors: 20.8 years old	
(b) Median grade level completed: 15th grade (college junior)	
(c) Sex distribution:	
(1) Male -----	Percent 50.3
(2) Female -----	49.6
(d) Ethnic composition:	
(1) Caucasian -----	64.5
(2) Negro -----	30.9
(3) American Indian-----	.7
(4) Spanish American-----	2.8
(5) Other -----	1.0
5. Ethnic composition of total Upward Bound staff:	
(a) Caucasian -----	67.5
(b) Negro -----	27.8
(c) American Indian-----	.5
(d) Spanish American-----	2.4
(e) Other -----	1.6
6. Instructional ratios:	
(a) Teacher: Student ratio (not figured in "full-time equivalent")-----	1:7
(b) Tutor: Student ratio (accurate)-----	1:7

PROFILE OF UPWARD BOUND COMMUNITY ADVISORY COMMITTEES

1. Total number serving on advisory committees-----	3,451
2. Ethnic composition of committee members:	
(a) Caucasian -----	Percent 61.4
(b) Negro -----	31.1
(c) American Indian-----	2.3
(d) Spanish-American -----	4.0
(e) Other -----	.9
3. Percent of committee members who meet OEO poverty criteria-----	33.2
4. Sex distribution:	
(a) Male -----	67.8
(b) Female -----	32.1

Source: Questionnaire distributed by OEO to Upward Bound project directors.

UPWARD BOUND STUDENTS COMMENT

"I'm Thrilling Proud to be an American"

A student, whose father is disabled and whose mother received practical nurse training through Federal aid to support the family, writes: "All this could only happen in America. I'm thrilling proud to be an American."

A student from Webster College writes: "I'll have to condition myself for school in September. I've gotten in the habit of asking questions and the teacher I'm getting will give me an 'F' if I ask a question."

One Upward Bound student wrote in an essay: "This program has presented without any beating around the bush the facts of life. It doesn't try to scare you, nor make life seem like peaches and cream. It confronts you with everything, and how important our education is. Since I've been here I've realized what life is, and how much work you do there can be just that much fun."