Characterization of Students, Programs, and Impact in 1966 Summer Upward Bound Programs

I. Objectives of Summer Characterization Project

The objectives of the Summer Characterization Project were derived from the purpose of the program as stated in the Upward Bound Guidelines for 1966:

"Project UPWARD BOUND is designed to give more youngsters from low-income families an opportunity for post-high school education. It should remedy poor preparation and motivation in secondary school, and thus increase a youngster's promise for acceptance and success in a college environment. In brief, it is a precollege preparatory program designed to generate the skills and motivation necessary for college success among young people from low-income backgrounds and inadequate secondary school preparation."

A. Overview of Programs

Following the 1965 pilot experience in which 18 pre-college Upward Bound programs enrolled 2,061 students, the Office of Economic Opportunity approved grants for 215 programs in 1966 which enrolled 18,958 students in the summer programs. Upward Bound programs typically begin by enrolling students for an eight-week intensive educational effort conducted on college campuses during the surmer. After the completion of this phase, academic year follow-up programs are conducted in cooperation with the student's high school to assist the student to maintain the momentum gained during the summer. Programs were conducted in all but three of the fifty states, usually on a college campus, although in a few cases the locale was a private preparatory school. In order to facilitate the "follow-up" phase students usually came from a geographical area within 50 miles of their program, In several of the programs which enrolled students who were high school graduates, the summer phase was designed as a "bridge" linking the student's high school experience and fall enrollment as a freshman in the college conducting the program. This report deals specifically with the