

four-point scale ranging from "Definitely true" to "Definitely false".

PCQ items were classified and scored in eight program component scales: Flexibility, Autonomy, Individuation, Student Evaluation, Warmth, Supportiveness, Group Harmony, and Staff Harmony (Appendix 5). PCQ also included the student's free response about which features of the program were most valuable and suggestions for changes, as well as ratings of students in program and specific program characteristics.

5. Post-program Student Questionnaire was a shortened (22-page) version of the Pre-program Questionnaire which omitted certain measures not expected to reflect change, e.g. Sub I scale. A 20-item vocabulary test was also included.

D. Procedure in Administering Measures.

1. Biographical Questionnaire was administered during the first week in 213 of the 214 programs by a member of the local staff, and required approximately 30 minutes.
2. Pre-program Student Questionnaire was administered to students in each of the 21 target programs during the first week of the program. Questionnaires were administered to groups no larger than 50 students by a member of the Characterization Project staff in a two-hour period. Students were told that their responses would be treated confidentially and would not be seen by anyone on the local staff.
3. Program Rating Scales were completed by site visitors at the time of, or immediately following, the two-day site visit. Rating scales were available for 161 of the 214 programs.
4. Program Climate Questionnaire (PCQ) was administered by a Characterization Project staff member during the last week of the summer program to students in the 21 target programs who completed it anonymously in about 30 minutes.