

<u>Scale</u>	<u>Number of items</u>	<u>K-R</u>
Flexibility	10	.64
Autonomy	15	.66
Individuation	13	.72
Student evaluation	10	.80
Warmth	14	.64
Supportiveness	14	.74 ₀
Group harmony	13	.80
Staff harmony	5	.65

5. Post-program Student Questionnaire. These measures were scored in the same way as the Pre-program Questionnaire.

III. Results

A. Student Characteristics

1. Biographical Questionnaire. Results of responses of all students to each question are contained in Appendix 8, and the National Profile is presented in Appendix 9. Responses of students in the target programs were similar to the total population (ten per cent random sample) as indicated in Appendix 10.

2. Dispositional Measures.

- a. Conceptual level. The results for Conceptual Level (CL) are presented in Table 8 by target programs and by total group. The overall CL mean of 1.90 is significantly lower ($< .01$) than that of 2.02 obtained in a sample of boys attending a suburban high high school indicating that the Upward Bound student is somewhat lower in interpersonal maturity than a middle-class sample.
(Hunt and Dopyera, 1966)