not work out in the way that they assume that it will at the time of

delegation.

Mr. Dellenback. And you find on the basis of the criteria that you have just now expounded for us a major distinction between Head-start and Followthrough?

Mr. Carter. Yes, sir.

Mr. Dellenback. That in the one instance—

Chairman Perkins. Will the gentlemen yield to me at this point?

Mr. Dellenback. Yes, Mr. Chairman.

Chairman Perkins. I think it should be pointed out that we have so many Headstart programs that are not connected with the school system, but Followthrough is altogether within the school system, the public school systems.

Go ahead.

Mr. Carter. Public or whatever it may be, it is within the school system.

Mr. Dellenback. You had another criterion, as I read it.

Mr. Chairman, I appreciate very much this chance to question.

As I indicated to the chairman, I am already overdue at another meeting.

I welcome this chance to deal with Mr. Carter, who performs ably

and well. Thank you.

Chairman Perkins. We are going to recess and come back at 1:30. If you want to come back this afternoon, you will have an opportunity to follow up with your questioning.

Thank you very much.

(Whereupon, at 12:30 p.m. the committee recessed, to reconvene at 1:30 p.m. that same day.)

AFTER RECESS

(The committee reconvened at 1:30 p.m., Representative Carl D. Perkins, chairman of the committee, presiding.)

Chairman Perkins. The committee will come to order.

Go ahead, Dr. Carter.

Mr. Quie. Have you gone through foster grandparents?

Mr. Carter. We are starting on foster grandparents.

Chairman Perkins. But before we leave this: I just wonder if it is the intent—I think we ought to get it clearly in the record of the administration—to cut off what is involved within title V within a period of 36 months. When we are dealing with this hard core, just what construction do we place on this? If we place a 36-month cutoff, if you interpret it that the individual has been on the work experience and training program 36 months and is automatically cut of, I think we should do something about it.

I would like to have an explanation in that connection.

Mr. Carter. I would like to turn now to the foster grandparent program. This unique program recruits, trains, and employs men and women, over age 60, whose incomes are below the poverty index to bring personal care to children in institutional settings who have been deprived of the attention of an interested adult.

Mr. Quie. Would you supply that for the record?