

ments about the circumstances and the timing in which they can be built on, built into, the major institutions of our society.

Mr. GOODELL. Title I of the Elementary and Secondary Education Act is aimed toward the youngster. Why shouldn't this be administered through OEO, so that they can give you that focus and that coordination?

Mr. CARTER. Title I is a program that deals with one of our principal institutions in our society, in our community. That is the educational community.

Mr. GOODELL. Headstart doesn't? And Followthrough doesn't?

Mr. CARTER. Just a moment, if I may. This is a program that goes on a very broad basis, with wide distribution, right across the board, touching the overwhelming majority of school districts in the country, in some measure. And that is a different program altogether from a program like OEO, which attempts to start some new programs that might have and do have implications for education, for example. But they are not developed in a way that says that is going to run through every school district that meet certain criteria.

Mr. GOODELL. Headstart and Followthrough? You do not conceive that is the way they will be operating?

Mr. CARTER. That is not the way they are operating today.

Mr. GOODELL. You do not have Headstart generally across the country in every community that sees the need?

Mr. CARTER. Pretty far from 27,000 school districts, I believe. I am not sure, but I doubt it is even a quarter of that, in terms of number of projects.

Mr. GOODELL. So your criterion is the proportion of school systems that are affected?

Mr. CARTER. I am just trying to make what I consider to be a major distinction between the broad support of educational institutions or health institutions or welfare institutions and the kind of targeted innovative thrust that is the responsibility and focus of OEO in dealing with poor people.

Mr. GOODELL. I understand the discipline you are under. You must support whatever the administration proposal is. But it is kind of sad to a number of us to see you submitting to intellectual emasculation, which in effect you do, by coming up here saying the only way these things can be coordinated is to have this separate agency, OEO.

And I happen to believe there are a great many fine administrators in HEW who have a great deal of background and wisdom and experience in these fields. They don't need to have somebody looking over their shoulder every minute to tell them how to make some new approaches and advance in this area.

Mr. CARTER. If you gathered that to be the burden of my testimony, I regret it. Because I don't think I have said that. I have merely tried to point out some of the important contributions that OEO has made and say that I think it is the best way of administering these programs. The word "only" is a different universe. My universe was within the framework of "best."

Mr. GOODELL. All right. Given the fact that you think it is best that OEO now administers these areas, presumably that philosophy, that concept, would carry through in other areas. You must be spending